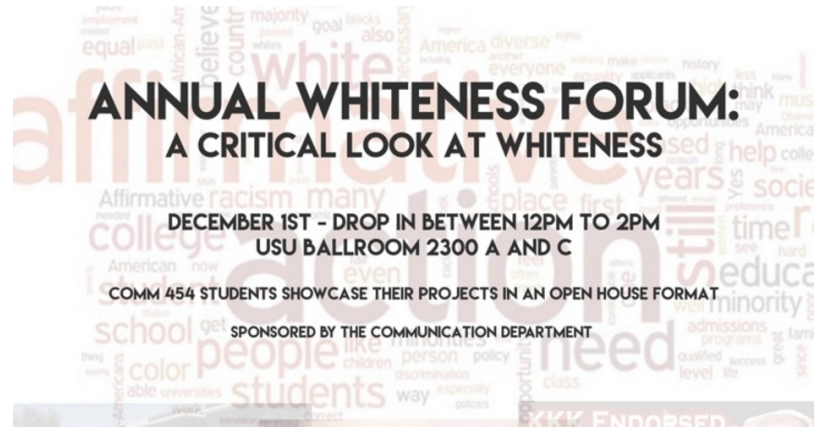




Written by [Raven Clabough](#) on December 8, 2016

University Event Focuses on Whiteness and White Privilege

The Department of Communications at Cal State University at San Marcos (CSUSM) hosted its [“Whiteness Forum”](#) on December 1 as the culmination of a course at the school called “Communicating Whiteness,” taught by Professor Dreama Moon. This year’s forum sought to help educators and students navigate the racially-charged climate that has allegedly been intensified by President-elect Donald Trump’s victory by ultimately enforcing the notion of white privilege and taking advantage of white guilt.



“People of all races, genders, abilities, sexualities, and differences awoke on Wednesday, November 9th to a world that is more hostile, intolerant, and violent,” the forum’s event description reads. “Many of us in the Department of Communication at California State San Marcos have been asking ourselves, ‘What do we say?’ How do we respond to violence, to racism, to sexism, to homophobia, and all other forms of intolerance? We say, ‘Ya Basta!’ ‘Enough! We will not sit silently. We will not be intimidated. We will bend our talents and our labor to make the world a safe space for difference.’”

The forum’s creators are relying on information derived from a heavily skewed report from the Southern Poverty Law Center — an organization funded by leftist groups connected to George Soros and whose board members have contributed to Hillary Clinton’s presidential campaigns. In a report entitled “The Trump Effect: The Impact of the 2016 Presidential Election on Our Nation’s Schools” published by the organization, the SPLC indicates that 40 percent of the educators who responded to a survey stated that they “have heard derogatory language directed at students of color, Muslims, immigrants and people based on gender or sexual orientation.”

But the report’s presentation is intentionally one-sided to give the appearance that white students in support of Donald Trump have been harassing minorities in the wake of Trump’s victory: It conveniently failed to mention that approximately 20 percent of respondents answered affirmatively to the statement, “I have heard derogatory language or slurs about white students.”

“They left that result out because it would not fit their ideological narrative,” former Education Department civil rights attorney Hans Bader stated. “It was deemed an inconvenient truth.”

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SPLC President Richard Cohen claims that his center has recorded over 800 anti-immigrant, anti-Muslim, and anti-black hate crimes in the 10 days following Trump’s victory, though the SPLC has not independently verified any of the claims.

Furthermore, Bader notes that what the SPLC considers to be “hate” rhetoric is rather innocuous, and that most of what the group characterizes as “hate crimes” do not actually constitute hate crimes legally and include exercises of free speech.



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“It is simply ridiculous that SPLC treats ‘build the wall’ as hate rhetoric,” he said. According to the *New York Post*, the SPLC counted statements of “build the wall” as 467 incidents of hate.

Unfortunately, the SPLC report plays right into Cal State University’s political agenda to portray white Americans as inherently racist.

For example, the Communications Department’s faculty website features “A Critical Look at Whiteness,” a campaign launched by professor Dr. Dreama Moon that seeks “to intervene into commonly held notions of colorblindness” by building anti-“white privilege” displays in the lobby of the school’s Social and Behavioral Sciences Building.

The campaign seeks to dispel any assertions that racism and white privilege are virtually non-existent.

“Rather than viewing white supremacy as the sole property of extremist nuts like the Klu Klux Klan, Stormfront, or the American Renaissance, white supremacy is as American as apple pie,” the website reads. “And although white advantage has been historically entrenched into American national life via law, social policy, language, education, religion, science, media, and everyday practices, it is reproduced daily by people like you and I [sic] in a myriad of ways.”

Moon’s radical views have also found their way into the classroom, where she indoctrinates students on white privilege. In her course “Communicating Whiteness,” now in its 11th year, students are asked to explore whiteness from a historical, social, and cultural context.

“Most students begin this class with no idea of the racial system of inequality that has been crafted in our country from the very beginning,” she said. “It’s earthshaking for a lot of them.”

One student’s reflection on the course reveals just how deeply penetrating the indoctrination is on impressionable young minds. “What is unique about this class is that you are prompted to examine racism not just from a historical perspective but in the current time as well,” reflected former student Lucia Gordon. “We study how race is ideologically embedded in our daily values and what role we personally play in perpetuating the current system of racism whether we realize it or not.”

Gordon adds that she continues to think about the lessons she’s learned in the course five years after she completed it and that she intends to impart the wisdom she’s gained from Moon onto her two children.

And so with parents such as Gordon, the next generation will be just as race-obsessed and polluted by this notion of white privilege as the current millennials.

This coursework and related forum at Cal State is not an isolated occurrence. In April, for example, educators and students from all over the country flocked to the 17th Annual White Privilege Conference (WPC) held in Philadelphia. The controversial conference touted a number of radical ideologies, including those that could only be described as anti-Christian, anti-white, and anti-police.

“Our vision is to build a community committed to dismantling white privilege, white supremacy and oppression, every day, everywhere,” wrote Eddie Moore Jr., founder and president of “The Privilege Institute,” which organizes the WPC.

At Glen Allen High School in Henrico, Virginia, students were forced to watch an animated film in honor of Black History Month that portrayed white runners at a significant advantage over black runners. Parents sharply criticized what they dubbed as “white guilt,” prompting the school board to cut the video from its materials and the superintendent to admit that the video was likely not the best way to open up a dialogue about race.



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Unfortunately, even if public-school students manage to escape their elementary and high-school experiences unscathed by leftist indoctrination, it is becoming nearly impossible to find a facility of higher education in which professors do not attempt to brainwash students to not only accept that white privilege is a reality but to harbor a sense of guilt for it.

Just ask Professor Moon's students.



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