



Six Baltimore Schools Can't Produce a Single Student Proficient in English or Math

From FreedomProject Media:

Despite spending more per pupil than all but two large school districts in America, at least half a dozen government schools in Baltimore were unable to produce one single student who was proficient in either English or math last year.

The <u>shocking results</u>, uncovered by <u>Project Baltimore</u>, show a monumental tragedy unfolding in the city that represents a microcosm of the damage being inflicted on children across America. The proficiency tests put students in five categories, with four and five considered proficient, and one through three considered not proficient.



The schools include Booker T. Washington Middle School, Frederick Douglass High School, Achievement Academy at Harbor City, New Era Academy, Excel Academy at Francis M. Wood High, and New Hope Academy. At Frederick Douglass High School, some 90 percent of students received the lowest possible score, with just one student coming anywhere near proficient.

Incredibly, some students are on track to graduate despite not scoring even proficient on radically dumbed-down exams linked to Common Core.

To read the rest of the article, click here.

Photo: Thinkstock





Subscribe to the New American

Get exclusive digital access to the most informative, non-partisan truthful news source for patriotic Americans!

Discover a refreshing blend of time-honored values, principles and insightful perspectives within the pages of "The New American" magazine. Delve into a world where tradition is the foundation, and exploration knows no bounds.

From politics and finance to foreign affairs, environment, culture, and technology, we bring you an unparalleled array of topics that matter most.



Subscribe

What's Included?

24 Issues Per Year
Optional Print Edition
Digital Edition Access
Exclusive Subscriber Content
Audio provided for all articles
Unlimited access to past issues
Coming Soon! Ad FREE
60-Day money back guarantee!
Cancel anytime.