



Written by [C. Mitchell Shaw](#) on July 27, 2021

Minnesota Fourth-graders Told to Keep Survey With Questions About Sexuality a Secret From Parents

According to a Minnesota fourth-grader and her parents, she was part of a class-time “equity survey” by the Equity Alliance of Minnesota. The survey was loaded with questions about CRT, racial equity, and gender equity. The girl says her class was told by their teacher that they were not allowed to skip questions, even if they did not understand them — and they were not allowed to tell their parents about the questions.

The young girl, Hayley Yasgar, spoke before the Sartell-St. Stephen School Board and told them she felt “very nervous and uncomfortable” when her teacher told her class they could not tell their parents about the questions on the survey. Hayley was a fourth-grader at Riverview Intermediate school in Sartell, Minnesota, last year when the survey was administered to her class. Sartell, a major suburb of St. Cloud, is about an hour northwest of Minneapolis.

Hayley told the school board, “During distance learning [due to the COVID lockdowns of schools] I was asked to read the equity survey. My teacher said that I could not skip any questions even when I didn’t understand them.”

She went on to say that one question asked the students what “gender” they identify as. Here is that actual question from the survey: “Do you currently identify yourself as female, male, transgender (transgender people have a gender identity or gender expression that differs from their assigned sex. For example, they were born male but now identify as female), or something else?”

Hayley told the school board, “I was very confused, along with a lot of other classmates. A boy in my class asked my teacher if his mom could explain the question to him because even after the teacher explained it, he still didn’t understand it.”

This writer will take a leap and surmise that the boy, along with Hayley and “a lot of other classmates” did not understand the question because the question is outside the boundaries of sanity and does not follow any reason or logic *at all*. Kids who have not been indoctrinated in the insanity of “gender fluidity” cannot be expected to even pretend to understand something so far removed from reality. That question reads like, “If it takes a man and a half a day and a half to dig a hole and a half, how long would it take a monkey with a wooden leg to kick the seeds out of a dill pickle?” Imagine that being the question and a fourth grader answering, “Blue, because ice cream doesn’t have any bones shaped like



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pancakes.”

That is a fair comparison because to answer the question is to accept it. So all answers — no matter how insane — are equally correct. Remember, students were forbidden from skipping a question *even if they did not understand it*. This necessarily leads to a situation where the answers do not really represent anything at all. Data derived from students who did not even understand the survey can be interpreted any way the Equity Alliance chooses.

As bad as it is that children who have likely never considered sexual inclinations are even being asked such insane and subversive questions, what happened next is worse. Not only could the students not skip the questions they did not understand, but when Hayley’s classmate asked if his mother could explain the question to him, the teacher told the class that they were not allowed to tell their parents anything about the questions.

“My teacher told him that he was not allowed to ask his mom and that we could not repeat any of the questions to our parents,” Hayley told the school board, adding, “I want the school board to know how uncomfortable and nervous this made me. My mom always tells me I can tell her anything, but she also tells me I can trust my teachers, too.”

No wonder Hayley felt uncomfortable and nervous. She was suddenly — at the tender age of nine — presented with an evil choice. Trusting the teacher means keeping a secret from mom. But it was mom who told her she could trust the teacher. And mom also told her she could tell mom anything. In that one “uncomfortable and nervous” moment, poor Hayley must have felt damned if she did and damned if she didn’t. She said, “Being asked to hide this from my mom made me feel very uncomfortable, like I was doing something wrong.”

Thank God Hayley’s better angels prevailed and she told her mom. Because this tactic — talking to kids about sexual subjects and telling them to keep it secret — is the same as that used by sexual predators. It is called “grooming.”

This writer imagines mom’s message about telling her anything is still intact, but the message about trusting teachers is undergoing some revision.

The lesson to take away from this is that government school officials may *or may not* have your child’s best interest at heart. And even if they do, their values may not coincide with yours. Since parents are the moral custodians of their children — tasked by God with the moral education of those children geared toward the salvation of their souls — abdicating that responsibility is not an option.

For information about how to protect your children from the spirit of the age so prevalent in government schools — especially in this time of “wokeness” — check out [the John Birch Society’s Campaign to Save the Children](#).



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