



Written by [Alex Newman](#) on August 10, 2020

Illinois Legislator Seeks Ban on History Classes at School

An Illinois Democrat and a coalition of anti-American extremists posing as “educators” are hoping to ban history classes and books at all government schools in the state until history can be rewritten. They claim that “current school history teaching leads to white privilege and a racist society.” Yes, seriously.



According to a press release sent out by State Representative LaShawn Ford and picked up by the far-left CNN, the Illinois State Board of Education and local school districts across the state should immediately halt all history lessons “until a suitable alternative is developed.” In the meantime, schools should focus on “ensuring students understand democratic processes.”

“When it comes to teaching history in Illinois, we need to end the miseducation of Illinoisans,” Ford said in the press release. “I’m calling on the Illinois State Board of Education and local school districts to take immediate action by removing current history books and curriculum practices that unfairly communicate our history.”

Of course, ending the miseducation of Illinoisans would be an excellent idea. Perhaps a good place to start would be to actually ensure that children in Illinois learn to read, write, and do math — something the government itself acknowledges is not happening, [with less than one third of Illinois children being considered proficient in any core subject](#). But ending miseducation is not what Ford really wants.

Instead, he wants more indoctrination and race-mongering. “Until a suitable alternative is developed, we should instead devote greater attention toward civics and ensuring students understand our democratic processes and how they can be involved,” the fringe lawmaker continued, without explaining why he thought it would be a good idea for ignorant children who do not know history to “be involved.”

Other fringe activists in the anti-history coalition echoed those insane sentiments. “The miseducation of our children must stop,” said Meleika Gardner of We Will. “It is urgent that it comes to an end as we witness our current climate become more hostile. Miseducation has fed and continues to feed systemic racism for generations. If Black History continues to be devalued and taught incorrectly, then it will call for further action.”

Critics were appalled at the boldness. “Most revolutionaries wait until a government is toppled before they try to erase the national history of the previous government. Do these ‘educators’ think that battle is already won?” [wondered](#) Wes Walker in a piece about the effort to ban history lessons, adding that many black American heroes are already taught and celebrated in school — for their accomplishments, not for their skin tone.



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Blasting efforts to erase the history of great Americans who do not fit the socialist narrative, Walker said the goal of the fake history was dangerous. “They want to stop teaching history until such time as they can wipe away those stories and replace them with stories as dishonest and historically disreputable as the New York Times’ discredited 1619 Project,” he said, referring to the *Times*’ widely ridiculed anti-American fake history scheme already being taught in many Illinois public schools.

Indeed, like virtually all communist regimes throughout the 20th century, the anti-American forces running America’s government “education” system hope to completely rewrite history to advance their evil agenda. If American children understood their incredible history and heritage, they would never exchange their hard-won nation and freedom for deadly tyranny and globalism.

And so, instead of learning the truth about America and its heroic struggle for liberty, children must be force fed a steady diet of anti-American propaganda that promotes hatred, division, and tyranny. The nation and its freedom are literally at stake in this battle. Ford’s backers understand that.

Unfortunately, most Americans do not — at least not yet.

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