



Written by [Alex Newman](#) on March 27, 2014

Common Core and UN Agenda 21: Mass Producing Green Global Serfs

As the Obama administration, Bill Gates, the United Nations, and other forces seek to finalize the decades-old effort to nationalize — [and even globalize](#) — education by bribing and bludgeoning state governments to impose [Common Core](#), one of the key agendas behind the deeply controversial standards has been largely overlooked. In essence, official UN documents and statements by top administration officials reveal a plan to transform American children, and students around the globe, into what globalists refer to as “global citizens” ready for the coming “green” and “sustainable” world order.



In recent years especially, UN reports and top world leaders have been [openly boasting of their globalist plot](#) to create a top-down, planned, and regimented society that is completely at odds with the U.S. Constitution, national sovereignty, individual liberty, God-given rights, Judeo-Christian values, and Western traditions. A major component of the scheme surrounds [so-called “sustainability”](#) and a [radical UN program known as Agenda 21](#) encompassing virtually every facet of life. To prepare humanity for their vision, however, requires [a new form of “education,”](#) globalists admit. UNESCO calls it “[Education for Sustainable Development](#).”

On its website, UNESCO, the self-styled global education agency, actually boasts of its plans. “The UN Decade of Education for Sustainable Development (2005-2014) seeks to mobilize the educational resources of the world to help create a more sustainable future,” the [UN outfit explains](#). “Many paths to sustainability ... exist and are mentioned in the 40 chapters of Agenda 21, the official document of the 1992 Earth Summit. Education is one of these paths. Education alone cannot achieve a more sustainable future; however, without education and learning for sustainable development, we will not be able to reach that goal.”

Before the term “sustainability” was in vogue, the late UN Deputy Secretary General Robert Muller, the architect of [UNESCO’s “World Core Curriculum,”](#) also offered some insight into the purpose of UN-led, globalized pseudo-education. The goals: “Assisting the child in becoming an integrated individual who can deal with personal experience while seeing himself as a part of ‘the greater whole.’ In other words, promote growth of the group idea, so that group good, group understanding, group interrelations and group goodwill replace all limited, self-centered objectives, leading to group consciousness.” Put another way, smash individualism and notions of individual rights, replacing them with collectivism.

Meanwhile, actually educating children in the traditional sense — teaching them reading, writing, critical thinking, math, real history, actual science, and more — is on its way out, as globalists openly admit in official documents and all across UN websites. In its place, UNESCO, Bill Gates, the Obama



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administration, and other powerful globalist forces are working [quietly but fiendishly to impose global education standards on humanity](#). Among other schemes is a UN plot known as the “World Core Curriculum” that has been in the works for decades.

(For additional information on planetary efforts to standardize schooling, please see [“UN, Obama, and Gates Are Globalizing Education Via Common Core.”](#))

So what will children learn in the “green” world order? In a [2010 speech at a “Sustainability Summit,” Obama Education Secretary Arne Duncan](#) offered more than a few hints. Openly proclaiming the administration’s loyalty to the globalist UN “sustainability” agenda, Duncan boasts of how the U.S. government is foisting it all on American children via the Common Core national standards and a wide range of related federal and international programs.

In fact, he said, the U.S. Department of Education “is taking a leadership role in the work of educating the next generation of green citizens and preparing them to contribute to the workforce through green jobs.” Obama’s former “Green Jobs” Czar, Van Jones, of course, was eventually forced to resign after his own words exposed him as a self-described “communist.” The notion of a centrally planned, UN-directed “green” economy and “green” world order, however, never went anywhere. As Duncan makes clear, central planners will determine what jobs citizens will have, and central planners will train them accordingly.

Of course, the unconstitutional federal education bureaucracy is not alone in the plot to transform America’s youth, Duncan continued, pointing to numerous other U.S. agencies and departments that “have made important contributions linking education and sustainability.” In the United States, like the imposition of Common Core on state governments, Duncan explained that much of the federal effort to indoctrinate young Americans into the [“sustainable development” agenda](#) is being funded by the so-called “stimulus” plan.

At the global level, the World Bank, multiple UN agencies, Big Labor, Big Business, tax-funded so-called “non-governmental organizations,” and more are all involved in harmonizing and globalizing education as well. As [Duncan made clear in a separate 2010 speech to UNESCO](#), the Obama administration is fully on board with the planetary schemes as well. “Our goal for the coming year will be to work closely with global partners, including UNESCO, to promote qualitative improvements and system-strengthening,” he said, quoting [former South African President Nelson Mandela](#) to add that education “is the most powerful weapon which you can use to change the world.”

With the Obama administration as well as the nationalization and globalization of education via Common Core, domestic efforts will only intensify as well. “Historically, the Department of Education hasn’t been doing enough in the sustainability movement,” Duncan explained in his speech, omitting the fact that the federal government has been lawlessly pushing similar schemes to transform and undermine values on U.S. schools for decades now — under Republican and Democrat presidential administrations. “Today, I promise you that we will be a committed partner in the national effort to build a more environmentally literate and responsible society.”

The new “green” world order will be imposed using federal power over schools, Duncan re-iterated in the speech. “We must advance the sustainability movement through education,” he explained, perhaps unaware that the vast majority of parents send their children to school to be educated, not to advance the sustainability movement. “We at the Education Department are energized about joining these leaders in their commitment to preparing today’s students to participate in the green economy, and to



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be well-educated about the science of sustainability.”

The language may sound innocent enough to those who know little or nothing about what globalists mean when they refer to “sustainability” and the “green economy.” After all, taxpayers unwittingly spent many millions of dollars on “focus groups” and “market research” to help the schemers conceal the true agenda by identifying language and terms that the public would be most likely to embrace. But what exactly is it that Duncan, UNESCO, Common Core, and the Obama administration admit they are training your children to participate in?

In essence, according to UN documents and reports, the idea is to [re-structure human civilization into a centrally planned global society under the control of international institutions such as the UN](#) — all under the guise of “sustainable development.” In fact, they say so themselves in countless reports and documents; even though, ironically enough, central planning has always and everywhere produced environmental devastation in addition to human misery.

Official UN documents show, for example, that under the “green economy” banner, literally everything about human existence must dramatically change: Lifestyles, opinions, education, health, consumption, production, agriculture, diet, law, taxation, industry, governance, and much more. “Transitioning to a green economy requires a fundamental shift in the way we think and act,” [explains a 2012 UN report](#) entitled “Working towards a Balanced and Inclusive Green Economy.” A more recent UN report, developed with help from Obama policy architect John Podesta, [noted that the “worldview and behavior” of every person on Earth must be “dramatically altered.”](#)

On the other hand, national sovereignty, individual liberty, free markets, unalienable rights, traditional values, self-government, Biblical Christianity, and more must all be pushed aside. “But our commitment has to be about even more than career pathways,” explained U.S. Education boss Duncan, sounding like a Soviet commissar claiming that schools must “prepare workers” for jobs in the new green world order. “It also has to prepare all students with the knowledge they need to be green citizens.”

To that end, Duncan continued in his speech at the “Sustainability Summit,” the Obama administration is working to “build the science of sustainability into the curriculum, starting in kindergarten and extending until the students graduate from high school.” While the Common Core standards and related establishment schemes are solidifying that in the United States, the same phenomenon is taking place at break-neck speed around the world.

At the [2012 UN “Conference on Sustainable Development” in Rio](#), for instance — chaired by an anti-American Chinese Communist — virtually every national government on Earth committed to do what Duncan described in the countries they rule. “We therefore resolve to improve the capacity of our education systems to prepare people to pursue sustainable development, including through enhanced teacher training, the development of curricula around sustainability, the development of training programs that prepare students for careers in fields related to sustainability,” reads the text of the final agreement, dubbed [“The Future We Want.”](#) The “we,” of course, refers to the [legions of bureaucrats, dictators, presidents, and mass-murderers](#) at the UN sustainability summit — not the public.

Traditional and classical notions of education, however, have no place in the sustainable “green” world order. In a stunning admission posted directly on UNESCO’s website in a [document about the agency’s “Education for Sustainable Development” machinations](#), the outfit makes that abundantly clear.

“Generally, more highly educated people, who have higher incomes, consume more resources than poorly educated people, who tend to have lower incomes,” the [UN “toolkit” for global “sustainable”](#)



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[education explains](#). “In this case, more education increases the threat to sustainability.”

Read that sentence again, and again: More education threatens their vision of “sustainability” ([as do freedom, prosperity, humans, and more](#)). Lest there be any doubt about the purpose of Common Core, the broader globalist vision for education, and the fact that it has been burrowing its way into U.S. schools for decades, consider a 1989 speech given to the federally funded National Governor’s Association — the unaccountable D.C.-based trade group that helped develop and impose Common Core on America — by a prominent player in the “reform” movement under contract with the U.S. Department of Education.

“What is happening in America today and what is happening to Kansas in the Great Plains is not simply a chance situation in the usual winds of change. What it amounts to is a total transformation of our society,” Dr. Shirley McCune, a senior official with a little-known education outfit involved in writing national standards, [told the governors](#). “So we have to anticipate what the future is and then move back and figure out what it is we need to do today. That’s called anticipatory socialization or the social change function of schools.” Governors applauded.

Dr. McCune, who also worked with the National Education Association, the U.S. Department of Education, and more, was not shy about sharing the long-term agenda with the nation’s governors. “You have to understand the breadth of the task that’s before us,” she continued. “You cannot think about restructuring of education without understanding that our total society is in a crisis of restructuring and you can’t get away from it ... what we are facing is a total restructuring of the society.”

Some two decades after that speech, following a long series of federal and international programs to pave the way, [Common Core was officially born](#). It was developed by establishment forces infamous for openly advocating the nationalization of schooling, with funding from prominent globalists, and using federal bribes to foist it on states. So far, some 45 state governments have imposed the poor-quality national standards in exchange for “stimulus”-funded bribes and threats.

With the ongoing globalization of education under UN and Obama administration guidance, Americans are at a crossroads. One alternative is putting a stop to it all now, withdrawing from Common Core, rejecting unconstitutional federal bribes and mandates, and restoring proper education to promote a well-educated citizenry capable of critical thinking and maintaining liberty. The other option, as globalist voices have made clear, is a [“green” economy](#) — and everything that radical vision entails. Choose wisely.

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