



Written by [Dave Bohon](#) on April 18, 2011

Calif. Senate Passes bill Mandating Schools Teach Homosexuality in Social Studies

California public schools may be on their way to becoming more “gay friendly” with the state senate’s passage April 14 of the Fair, Accurate, Inclusive, and Respectful Education Act (FAIR), a proposed law that would mandate that the history of the homosexual movement, along with issues such as same-sex marriage that are dear to the hearts of the homosexual lobby, receive favorable treatment in social studies textbooks, instructional materials, and classroom curricula.



Homosexual activists insist that the purpose of the legislation is to promote diversity in K-12 education and to take a bite out of the bullying they say homosexual students face in the state’s schools. But conservative pro-family leaders point out that the drastic measures the homosexual lobby has taken to try to overturn the pro-marriage Proposition 8 ballot referendum demonstrates that their goal is really a total social transformation of the state — and the nation.

“Proposition 8 demonstrates that the majority of Californians believe that conjugal marriage should be the only kind of marriage permitted by law,” Andresen Blom, executive director of American Principles in Action, told [CBN News](#). “It is clear that proponents of same-sex marriage who could not win in the court of public opinion plan to use curriculum to impose their beliefs on those most easily influenced — our children.”

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The legislation was sponsored by openly homosexual state senator Mark Leno (pictured above) of San Francisco, who argued that while “gays,” lesbians, and other assorted homosexuals are more tolerated than they were 30 or 40 years ago, today there are a lot more young people involved in the homosexual counter culture than ever before (convinced into it, mostly, by slick-tongued promoters of the lifestyle), and these must be protected from “bullying” and suicide—and made to feel that there is nothing in the least wrong with a lifestyle that others see as aberrant.

“We are second-class citizens and children are listening,” Leno said before the senate as he tried to cajole his colleagues into voting for the bill. “When they see their teachers don’t step up to the plate when their classmate is being harassed literally to death, they are listening and they get the message that there is something wrong with those people.”



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One senator who spoke out against the bill was Republican Doug La Malfa, who, like other legislators and opponents of the bill, was troubled that under the law “kids would have to contemplate at a very, very early age, when many of us are teaching abstinence ... what is sexuality.”

Craig DeLuz, a Sacramento school board member as well as a parent, told the *Los Angeles Times* that the bill amounts to “legislating morality,” adding that the law would require “taxpayers to foot the bill to promote a lifestyle to which they may or may not be morally opposed.”

Another state senator, Bob Huff, told the *New York Times* that beyond the moral issues at stake, “he worried that the bill would water down the state curriculum and distract students from learning the basics. ‘To have something this nebulous just opens it up to problems,’ Mr. Huff said. ‘At what age do you start doing this instruction? What is age appropriate and what is appropriate at all is really a question we haven’t answered.’”

The bill must now be passed by the California State Assembly, and if it that happens, the state’s liberal governor, Jerry Brown, will be sure to sign it, making California the first state to intentionally insinuate into textbooks, educational resources, and curricula a positive portrayal of the homosexual lifestyle.

Related article:

[California Bill Would Mandate Teaching of LGBT Contributions](#)

Photo: Then- Assemblyman Mark Leno (D-San Francisco) urges passage of his measure that would allow gay couples to marry, during a hearing held at the Capitol in Sacramento in 2007: AP Images



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