



Written by [Luis Miguel](#) on June 12, 2021

## Black Ivy League Professor: Parents Should Take Their Kids Out of CRT-indoctrinating School

It is not only white Americans who are voicing their opposition to Critical Race Theory (CRT), but Americans of various ethnic backgrounds.

John McWhorter, a black Columbia University linguistics professor, has [publicly called](#) on parents who are “truly anti-racist” to take their children out of a private school that now openly teaches CRT.

McWhorter made his remarks in response to the resignation of English teacher Dana Stangel-Plowe from Dwight-Englewood School due to what she claims is the school’s indoctrination of students with CRT curriculum. The private school is located in Englewood, New Jersey.

Among her criticisms of the school’s policy, Stangel-Plowe accused the administration of seeking to “replace” all white teachers “with people of color” to advance a “woke” CRT program.

“All hail Dana Stangel-Plowe, who has resigned from the Dwight-Englewood school, which teaches students ‘antiracism’ that sees life as nothing but abuse of power, and teaches that cringing, hostile group identity against oppression is the essence of a self,” McWhorter [tweeted](#) on June 8.

“Truly antiracist parents, in the name of love of their kids, should pull them from the Dwight-Englewood school as of next fall,” he added. “Only this will arrest these misguided Elect parishioners from their quest to forge a new reality for us all.”

McWhorter linked to an article quoting Stangel-Plowe’s [resignation letter](#), in which she condemns the CRT curriculum of causing students to view everything merely in terms of oppressors and oppressed.

“The school’s ideology requires students to see themselves not as individuals, but as representatives of a group, forcing them to adopt the status of privilege or victimhood,” wrote Stangel-Plowe. “They must locate themselves within the oppressor or oppressed group, or some intersectional middle where they must reckon with being part-oppressor and part-victim. This theory of power hierarchies is only one way of seeing the world, and yet it pervades D-E as the singular way of seeing the world.”

In Virginia this week, a Loudoun County mother who grew up under the communist regime of Mao Zedong [attacked CRT](#) during the county school board meeting, referring to it as “the American version of the Chinese Cultural Revolution.”

“I am very alarmed by what’s going on in our schools,” said Xi Van Fleet. “You are now teaching and training our children to be social justice warriors, and to loathe our country, and our history.”

“Growing up in Mao’s China, all of this seems very familiar,” she continued. “The communist regime



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used the same critical theory to divide people. The only difference is they used class instead of race.”

“We changed school names to be politically correct. We were taught to denounce our heritage. The Red Guards destroyed anything that is not Communist — statues, books, and anything else,” Van Fleet explained.

Loudoun County has been a heated battleground between parents and schools on the issue of CRT.

For example, the political action committee Fight for Schools has launched a recall effort targeting six of the school board member because they were discovered to be part of a private Facebook group that maintained a list of parents who oppose CRT.

And this week, a judge ordered the board to reinstate a gym teacher who was suspended for opposing a policy requiring teachers to agree with students’ claims that they belong to the opposite sex.

The major underlying premise behind Critical Race Theory is the notion that white people are inherently racist and the United States is a systemically racist nation.

“Critical race theory is a subset of critical theory, which in turn is a central element in cultural Marxism,” conservative author William S. Lind has written about CRT. “Like the bulk of that hideous ideology, it was created by the Frankfurt School, formally the Institute for Social Research, a Marxist think-tank founded in Frankfurt, Germany, in 1923.... The Frankfurt School translated Marxism from economic into cultural terms. The Frankfurt School’s primary goal was to destroy Western culture, which it defined as ‘oppressive.’ Critical theory is a tool to that end.”

Critical Theory in all its varieties is so-called because its aim is to unceasingly criticize — criticize the whites (CRT), criticize the traditional family (feminism and the LGBTQ agenda), etc. These institutions are to be replaced with the communist state.

In the end, the true aim is not equality. It is to invert the supposedly oppressive relationships: To make blacks subservient to whites, men subservient to women, straights subservient to homosexuals — until not even a trace of western civilization remains.



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