



Town Uses Teen Stupidity to Justify Anti-white Social Engineering; Residents Fight Back

It was a fit of teen spirit, a phenomenon epitomizing youth. But in this case, in a Texas town, it became a tempest in a teapot leading to a hurricane of “diversity”-oriented social engineering. They say that everything is bigger in Texas, however, and this may include opposition — because in this town, Southlake, the residents are fighting back.

The problem began in fall 2018 when an *eight-second* video of white high-school students issuing a chant that included the n-word — you know, that term they’re continually bombarded with via hip hop songs that make record labels millions — surfaced. What surfaced next, and fast, were the never-let-a-crisis-go-to-waste types, who used the incident as “proof” that the town sorely needed some brainwashing.



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NBC News provided some background, [writing](#) Friday that the “elite, mostly white suburb [Southlake] 30 miles northwest of Dallas has a reputation as one of the best places in the country to raise a family, thanks in large part to its highly ranked public school system: The Carroll Independent School District [CISD], home of the Dragons, where the median home costs \$650,000 and average SAT scores are good enough to get students into top-tier universities.”

The message above: “This is a place oozing ‘white privilege’ — so you know there’s a problem. “

NBC also presents a black Southlake resident named Robin Cornish who, claiming the video reflected a deeper problem, presented her stories. As one goes, weeks “after her husband died suddenly in 2008, a white boy on the football team told her son, ‘Your mom is only voting for Obama because your dad is dead and she’s going to need welfare,’” relates NBC.

Now, I don’t doubt this happened, and it was a cruel comment. Yet, first, we don’t know if there was previous bad blood between the two boys (seems likely). Even more significantly, humans are a rough lot; kids especially so.

I grew up in the Bronx as a regional minority (white), and I was on occasion subjected to anti-white prejudice and epithets (e.g., “cracker”). When my older brother was in Florida as a teen one year, he kept a hat on to avoid having the sun bleach his hair light blond — for fear of getting grief in his mostly non-white school in the fall.

But these are the slings and arrows that come one’s way in life, and I did generally get along well with everyone. And no one demanded social engineering as a remedy.



Written by [Selwyn Duke](#) on January 23, 2021

But things have changed. In Southlake, the CISD “hosted listening sessions with parents and students, gathering numerous accounts of racist, xenophobic and anti-gay comments like those described by Cornish’s children,” NBC informs. The school board then created, predictably, a “diversity council” (2018 news video on the subject below).

And this “past summer — nearly two years after the viral video — the school board unveiled a plan that would require diversity and inclusion training for all students as part of the K-12 curriculum, while amending the student code of conduct to specifically prohibit acts of discrimination, referred to in the document as “microaggressions,” NBC also tells us.

So notice that they went from complaints of rude, in-your-face remarks to the utterly ridiculous concept of “microaggressions.” For the uninitiated, these are usually normal comments that are often meant to be complimentary, but which are perceived by an indoctrinated listener as reflecting implicit bias toward a so-called “marginalized community.”

Sort of the homeopathy version of insults, examples of microaggressions are presented on the chart below, which in 2015 was on the University of Wisconsin, Steven Point’s website (hat tip: [the Blaze](#)).

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The above evidences how this agenda demonizes even positive sentiments — that just so happen to contradict the leftist agenda — such as “I believe the most qualified person should get the job” (though perhaps it’s understandable why government school employees wouldn’t agree!).

The good news is that within days of the social-engineering plan’s unveiling, “outraged parents — most of them white — formed a political action committee and began packing school board meetings to voice their strong opposition,” NBC further tells us. “Some denounced the diversity plan as ‘Marxist’ and ‘leftist indoctrination’ designed to ‘fix a problem that doesn’t exist.’ The opponents said they, too, wanted all students to feel safe at Carroll, but they argued that the district’s plan would instead create ‘diversity police’ and amounted to ‘reverse racism’ against white children.”

“The dispute grew so heated that parents on both sides pulled children out of the school system, while others made plans to move out of town,” the site continued. “One mother sued the district, successfully putting the diversity plan on hold.”

All this, not to mention that current microaggression training doesn’t even work as the Left intends, [according](#) to a recent University of Kansas study.

As to what does work, the Southlake incident is a good example of how moderns look to the latest “values” because they lack the wisdom to look to the lasting, virtues. Virtues are what would be on the ingredients label if morality came in a jar, and the relevant ones here would be Justice, Charity, Kindness, Humility, and Love.

One beauty of virtues is that they aren’t white, black, Hispanic, male or female, but divine. A good dose of the Ten Commandments would also be invaluable for the young, along with Jesus’ counsel to “love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind” and to “love thy neighbor as thyself.”

Of course, not only does none of this increase the chances people will vote for leftists, but we’d also hear that “this is ‘religion’ and doesn’t belong in schools.” That illustrates the problem, too: It’s a sorry state of affairs when the Truth is disqualified from academia, and leftist dogmas can take its place because they happen to, tendentiously, wear the label “secular.”



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What a racket, though: First corrupt youth with culture; then use that as pretext to corrupt them further with curriculum.

Selwyn Duke (@SelwynDuke) has written for The New American for more than a decade. He has also written for The Hill, Observer, The American Conservative, WorldNetDaily, American Thinker, and many other print and online publications. In addition, he has contributed to college textbooks published by Gale-Cengage Learning, has appeared on television, and is a frequent guest on radio.



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