



Written by [Dave Bohon](#) on May 11, 2011

Americans Disapprove of “Gay” Affirming Curriculum in Grade Schools

A recent poll commissioned by World Net Daily (WND) reveals that a majority of Americans think it is inappropriate to include curriculum in elementary grades that affirms and promotes homosexuality. The survey, conducted by Wenzel Strategies, a media consulting company, found that 65 percent of those surveyed answered “no” to the query, “Do you believe elementary school children should be taught that homosexuality is a normal alternative lifestyle?”



Only 22 percent approved of such teaching, with another 13 percent saying they were uncertain. In fact, the survey found that even among respondents who identified themselves as politically and socially liberal, there was a “strong belief the such lessons should be left outside the door of the classroom,” reported WND.

“Whether they object on moral grounds or simply out of concern that many U.S. schools are failing in their core missions of teaching basics doesn’t really matter,” said Fritz Wenzel, head of Wenzel Strategies. “The vast majority of American adults want this type of curriculum kept out of the classroom.”

Wenzel emphasized that “Americans are particularly averse to the introduction of gay issues into the curriculum of the nation’s elementary schools,” adding that even among Democrats and social liberals “who have been much more sympathetic to the promotion of gay issues, just 32 percent said they believe this should be taught to elementary school students. Just 11 percent of Republicans and 25 percent of political independents said the same thing.”

Only one in five respondents thought it was appropriate “to expose elementary school students to “gay pride” and “Gay History Month” lessons that celebrate the lives of homosexual activists such as Harvey Milk,” while nearly 68 percent said such teaching is not right. And, predictably, more than 73 percent said it was inappropriate for students to learn “how to perform gay sex acts as part of ‘safe sex’ lessons in school.”

Wenzel noted that the issues in the minds of respondents “may be the idea that such lessons simply confuse younger students at a time when they are typically taught basic, concrete lessons of math, science, reading, and language. Younger students obviously know the difference between genders, but sex is completely foreign to the average elementary school student and these types of lessons are not helpful, respondents seem to be saying.”



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While the issue is pertinent across the nation, it appears to be particularly focused in California at this time, where, as reported by [The New American](#), that state's senate recently passed the Fair, Accurate, Inclusive, and Respectful Education Act (FAIR), which would require that "the history of the homosexual movement, along with issues such as same-sex marriage ... receive favorable treatment in social studies textbooks, instructional materials, and classroom curricula."

What is happening in California is representative of what will eventually be attempted on the rest of the nation, with the Obama administration involved in pushing the homosexual agenda at the policy level. One of the President's key appointments with regards to this issue has been Kevin Jennings (pictured above), founder of the Gay, Lesbian, Straight Education Network, as Assistant Deputy Secretary for the Office of Safe and Drug-Free Schools at the U.S. Department of Education.

Among the controversies Jennings has generated, according to WND, is the influence he has exerted "over a conference for teachers and children that included instruction in various homosexual acts ... his responsiveness when a porn publisher asked for his help in writing a book, his financial sponsorship of radical homosexual art and his membership in the sometimes violent radical Act Up homosexual organization."

As reported by [LifeSiteNews.com](#), during an address at Chevy Chase High School in Bethesda, Maryland, Jennings transformed a lecture on bullying in school into a soap box on the homosexual agenda, comparing the supposed "discrimination" against homosexuals with the civil rights struggle by blacks in America. "He called on the youth to 'make history' by stopping discrimination and standing up for self-identified homosexual youth," reported LifeSiteNews.

In December 2009 the [Washington Times](#) offered a scathing editorial about the then recent White House appointee Jennings, and the "sexual filth" he was propagating. "Teaching children sexual techniques is simply not appropriate," charged the editorial. "Unfortunately, it is part of a consistent pattern by some homosexual activists to promote underage homosexuality while pretending that their mission is simply to promote tolerance for so-called alternative lifestyles."

The *Times* editorial called it "outrageous that someone involved in this scandal is being paid by the taxpayers to serve in a high-powered position at the Education Department, of all places. At some point, [Education Secretary Arne] Duncan, Mr. Jennings, Obama administration spokesmen and the president himself are going to have to start answering questions about all this."



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