



Letters To The Editor

What Teachers Are Selling

America's Founders declared its citizens to be sovereign and the government the servant. But our public servants running our schools and teaching our children have sold us down the river, teaching that our government can do what it wants, and claiming that government should be instituting socialism. Of course, these teachers live off the public trough.

The president of San Diego State University is paid \$441,000 plus benefits. Janet Napolitano — former governor and attorney general of Arizona, head of the Department of Homeland Security, and president of the University of California System — surely will get a nice pension from her gigs, while she has presided over numerous tuition increases to fund illegal aliens and pension increases, and though the California System is underfunded to the tune of over \$11 billion.

Meanwhile, 11 percent of high-school graduates entering college are proficient in civics; 89 percent are not. Thank a teacher. Twenty-two percent are proficient in math; 78 percent are not. Thank a teacher. Thirty-four percent are proficient in reading; 66 percent are not. Thank a teacher. Nineteen percent are proficient in geography; 81 percent are not. Thank a teacher.

Our schools are failures, and we have wasted billions on them. Yet the teachers and administrators keep digging. On September 20, 2019, millions of children from around the globe protested global warming/climate change. This protest was well organized and worldwide, with American teachers excusing any child who participated in this protest. Janet Napolitano and the entire educational bureaucracy are not interested in your well-being, they are interested in their own well-being and lifetime incomes. If you come out of college with little chance of getting a job or of improving your life, and you owe mountains of debt, that's your problem. Forty-four million Americans owe money on student loans, while teachers, professors, and administrators leave school with guaranteed lifetime incomes.

If you come out of college anti-American and a good little globalist lemming, then they have done what they set out to do.

Jim Davis
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Ripping Off Kids for Fun and Profit

The cost of higher education may be the most rapidly escalating component in the cost of living. The tuition fee charged to a full-time freshman student at the University of Michigan provides our example. In the autumn of 1955, the tuition for a full-time, in-state resident for the University of Michigan was \$90 per semester. In 2017, comparable tuition was \$7,415 per semester, an increase of 8,139 percent.

At the same time, the Bureau of Labor Statistics' Consumer Price Index increased 810 percent. The cost of a University of Michigan education increased 10.05 times the rate of inflation over 62 years. Had the tuition only increased at the rate of inflation, the tuition in 2017 would have been \$729 a semester.

Why has this happened? American colleges and universities have perfected the art of determining the maximum amount they can extract from every student and parent via the "financial aid form."



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The standard fees are set at sky-high levels, and the discounts, called “scholarships,” are granted in such a way as to extract every last dollar that the student and his parents have and can borrow. The availability of student loans does nothing except to increase the amount that the college or university can extract from each student.

So how do we end the rip-off? One method — at least for majors that don’t require the use of sophisticated science labs and other capital equipment — is online instruction. Concerned universities could provide quality instruction by providing lecture tapes licensed from the world’s best instructor in every course. Students could report to testing centers in major cities throughout the country for examinations. Anyone who can pass the admissions test and pay the \$729 admission fee can take the course. This could also save upwards of \$11,000 per year in housing fees.

Joe Sanger
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