



Written by [Staff](#) on September 4, 2017

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Letters to the Editor

Term-limit Troubles

In a letter to the editor in the August 7, 2017 issue entitled “Talking Term Limits,” William Baker advocated term limits as the solution to America’s problems.

I find it unthinkable that term limits would improve our state of affairs. I’ve lived in states with term limits: When politicians are term-limited out, they simply seek another office. Term limits won’t solve the problem of unprincipled career-politicians. An interesting fact is that California has term limits. Unfortunately, it hasn’t helped them much. An uninformed electorate would continue electing power-seeking politicians until they were enslaved by them.

And that’s exactly the problem: an uninformed electorate.

Consider the ill-informed constituents of Nancy Pelosi’s district; if Pelosi were term-limited out, could we expect her constituents to suddenly replace her with a constitutionalist? Hardly. Only a massive educational campaign in her district would enable a constitutionalist to be elected. A simple majority of her constituents need to learn and embrace Americanist principles. It is the constitutional understanding of voters (or the lack thereof) that determines who is elected to every level of government.

Baker stated, “When a person is elected to Congress, usually his only objective is to get reelected, and to do that he needs the support of his party. To get that support, he must obey the party leaders or face being a one-term congressman.”

True, they’ll do whatever it takes to stay in office, which involves doing the bidding of those with the most influence.

In most districts, unfortunately, the biggest influences are media and political parties. Politicians vote accordingly. But in districts where the electorate is constitutionally informed, they vote for constitutionalists. In these cases, no matter what The Party says, if a politician wants to be reelected, he will vote the way his constituents want him to. The power is ultimately in We the People.

Politicians’ passion for reelection is the best motivation for good behavior in office — when their constituents are responsibly informed. Term limits remove motivation for good behavior.

Liberty Stevens

Sent via e-mail

Educating Our Children

I found your recent cover story from the July 24, 2017 issue, “What Is the Alternative as Public Schools Degenerate,” to be excellently written and I agree with all its premises. The American public school system is, by and large, a mouthpiece for the secular and humanist Left, perhaps not in every classroom, but absolutely from a systemic level. What I found discouraging was that the article was long on symptoms and short on cure. Although I am sure FreedomProject Academy is a great option for many, it cannot serve those families looking for a traditional (physical) option for their students. Homeschooling and online-hybrid options require at least one parent in the home, and unfortunately,



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this is becoming more rare as dual-income families are typically the norm in American households.

One option for families looking for a traditional school system (without the leftist curriculum) is locating a classical Christian school in their area. There are currently more than 275 throughout all 50 states (check the Association of Classical Christian Schools for a list of affiliated schools). These schools offer all the benefits of a traditional school program: physical teachers, peers, classrooms, athletics, arts, music, etc., with the added benefit of an actual substantive education. Classically educated students, with a developed Christian worldview, stand out from their peers in their ability to learn, think, write, reason, and speak. Throughout the nation they outperform their governmentally indoctrinated peers in college acceptance letters, scholarship opportunities, internships, and job offers, not to mention moral and ethical judgment and relationships. I cannot speak for every associated school, but at our school we are 100 percent rejecting Common Core standards, curriculum, and texts.

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