



## Inside Track

### Clintons Shutter Global Initiative as Donations Dry Up

The Clinton Global Initiative (CGI) filed a Worker Adjustment and Retraining Notification with New York State's Department of Labor on January 12, announcing that, effective April 15, 2017, it would be closing its doors and laying off 22 employees. The CGI's stated reason: "Discontinuation of the Clinton Global Initiative."

Following the election, foreign governments that had been regular donors began cutting their contributions to the Clinton Foundation, some severely. For example, news.com.au stated November 28 that the Australian government "has not renewed any of its partnerships with the scandal-plagued Clinton Foundation, effectively ending 10 years of taxpayer-funded contributions worth more than \$88 million." The government of Norway, which had been contributing as much as \$20 million a year to the foundation, cut its contribution by nearly 90 percent, according to a January 15 *New York Observer* article.

As the *Observer* noted, these cuts indicate that "the organization's clout was predicated on donor access to the Clintons, rather than its philanthropic work."

Suggestions that the CGI, which called itself a "networking" adjunct to the Clinton Foundation, was primarily an influence-peddling scheme to enrich the Clintons in exchange for "access" arose in October. That's when the anti-secrecy group WikiLeaks published e-mails from Doug Band, a cofounder of CGI, indicating how the "pay for access" scheme worked.

As *Clinton Cash* author Peter Schweizer reveals, the pattern is predictable and repeated frequently: "Introductions are made. A deal is struck — usually to exploit natural resources such as uranium, oil, or timber, on a large and highly profitable scale. Soon after that, enormous contributions are made to the Clinton Foundation from those who benefited from the deal, while Bill is commissioned to deliver a series of highly-paid speeches. Moreover, some of these deals require approval or review by the U.S. government [that] fall within the purview of a powerful senator [Hillary] or secretary of state [Hillary]."

But the river of financial largess in exchange for access has dried up. After all, when there's no influence to peddle, what other reason would there be to contribute?

### Professor Resigns Due to "Craziness" Over Climate Science

Dr. Judith Curry, the former chair of the School of Earth and Atmospheric Sciences at Georgia Tech, announced her resignation from her tenured faculty position in a January 3 post on her blog, Climate Etc. Curry, who has been described as both a "climate realist" and a "climate denier" (depending on the perspective of the individual describing her), said, "A deciding factor was that I no longer know what to say to students and postdocs regarding how to navigate the CRAZINESS in the field of climate science."

In her post explaining the reasons for her resignation, Curry — whose research has earned her appointments to and awards from the American Meteorological Society, the American Geophysical Union, NASA, NOAA, and the National Science Foundation — continued: "Research and other professional activities are professionally rewarded only if they are channeled in certain directions approved by a politicized academic establishment — funding, ease of getting your papers published,



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getting hired in prestigious positions, appointments to prestigious committees and boards, professional recognition, etc.”

Curry questioned openly how young scientists are able to navigate the hurdles placed in their path by “a politicized academic establishment” at Georgia Tech and noted that “it often becomes a battle of scientific integrity versus career suicide.”

In explaining her decision to retire from her position, Curry wrote that “the superficial reason is that I want to do other things, and no longer need my university salary.” However, there was more to her decision than that: “The deeper reasons have to do with my growing disenchantment with universities, the academic field of climate science and scientists.”

Curry became a subject of controversy in 2010 when a *Scientific American* article labeled her a “climate heretic” for “turning” on her colleagues by questioning the dogma of the UN’s Intergovernmental Panel on Climate Change (IPCC). Responding to that label in her October 25, 2010 blog, Curry wrote: “If the IPCC is dogma, then count me in as a heretic. The story should not be about me, but about how and why the IPCC became dogma.”

## **UN Demands More Globalist Propaganda in School Textbooks**

The United Nations “education” agency released a report last December demanding broad changes to school textbooks around the world. It is the latest shot across the bow aimed at parental rights, local control of education, and national sovereignty.

The goal of the “Global Education Monitoring Report” released in December by the UN Educational, Scientific, and Cultural Organization (UNESCO) is fairly transparent: accelerate the indoctrination of impressionable children worldwide with textbook propaganda promoting “global citizenship,” the discredited man-made global-warming theory, homosexuality, transgenderism, and outright totalitarianism. And according to the report itself, school textbooks are the best way to do that.

The report, also dubbed “Policy Paper 28,” laments that students in some countries are still not receiving a satisfactory dose of UN-backed indoctrination. Education authorities in numerous countries, including the United States, came under fire in the UNESCO document for failing to promptly incorporate the UN’s latest demands, as outlined in the Agenda 2030 “Sustainable Development Goals.”

Throughout the new UNESCO report, the goal of exploiting and indoctrinating children to demand global tyranny is crystal clear. On environmentalism, for example, the UN’s agenda for turning kids into globalist activists is transparent. “As well as ensuring that environmental problems are seen as global issues, it is critical for textbooks to develop students’ sense of agency,” the UNESCO report declares.

The report also complains that many textbooks around the world do not sufficiently promote homosexuality, lesbianism, bisexuality, transgenderism, and more. “While textbooks call for tolerance of diversity, sexual diversity is repeatedly excluded,” the report complains. Not surprisingly, the Swedish government is praised by the radical UN agency for promoting homosexuality and homosexual parenting in school textbooks.

As of right now, U.S. law prohibits any American taxpayer funding for UNESCO. But that is not nearly enough. The U.S. government should totally withdraw from UNESCO, along with exiting and defunding



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the entire dictators club that is the UN. The minds of the youth, and therefore the future of freedom and self-government, literally depend on stopping the rogue global organization from achieving its goals.

## **University Posts Guide of Offensive Words for Students to Avoid**

The PC movement continues its takeover of college campuses across the country with a new campaign against so-called offensive language at the University of Wisconsin-River Falls, in which students are asked to avoid innocuous words and phrases such as “you guys” and “crazy.” The school published a guide, credited to the University of California-Davis, for its “Check Yourself Educational Campaign” in which it lists a set of terms and words that are said to be offensive.

While a number of the expressions found within the guide would generally be classified as offensive, such as racial slurs, derogatory terms, and curse words, others are harmless colloquialisms.

The guide spends a lot of time discussing terminology that can be perceived as offensive by the LGBTQ community. For example, it instructs students to avoid asking about the gender of a trans person from someone other than the transgender individual. Similarly, students are not allowed to make claims that bisexuality does not exist and that people are simply either gay or straight. The reason? “This denies the fluidity of sexuality and dismisses people’s experiences and definitions of self.” At the same time, however, students are asked not to make such statements as “I think everyone is really bisexual,” because it then denies bisexual students of their individuality as bisexuals.

It instructs students to avoid using terminology having to do with female promiscuity, such as “ho” and “slut,” asserting that the use of these terms does the following: “Dismisses anyone seen as being ‘too sexual’, particularly sex workers, women, LGBTQIA+ people, and people of color. Perpetuates negativity towards sex itself. Promotes a sexual double standard.” “Ugly” also appears on the list, because it somehow “can be connected back to white supremacist, ableist, sizeist standards of beauty.”

The guide, like all other PC efforts, is yet another attempt at preventing hurt feelings. As long as the students remain on campus, they may be able to safely avoid being offended, but who will protect them when they graduate?



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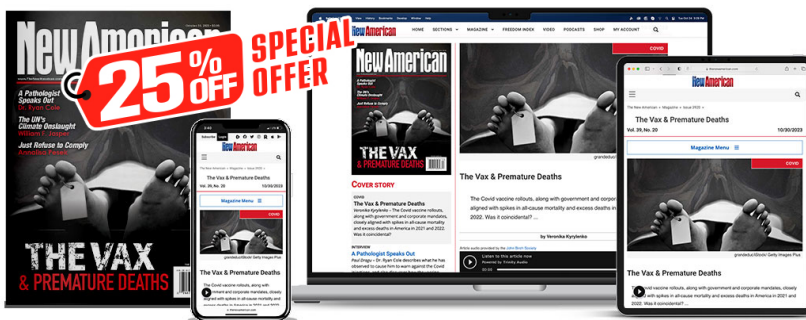
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