



## Letters to the Editor

### Judging What's "Right," Not What's "Lawful"

The cornerstone principle of the founding of our Constitutional Republic is that it be "of the people, by the people, and for the people." However, in our representative democracy, laws are passed "by the politician and for the politician." In reality the only place in the Constitution where "of the people, by the people, and for the people" is operative is in the Sixth Amendment trial jury, which says, in part: "In all criminal prosecutions, the accused shall enjoy the right to a speedy trial, by an impartial jury."

Yet today judges instruct jurors that they must follow the law, rather than instructing them that they "may" or "should" follow the law. In other words, judges are instructing jurors that the "rule of law," which is a product of the politicians, is supreme. This is not what our Founding Fathers intended.

The elitist Ivy League law professors I have spoken with tend to conflate the "rule of law" and the "due process of law." Nowhere in the Constitution or the Declaration of Independence is the "rule of law" mentioned! This tendency to conflate the two, or make them equivalent, would be abhorrent to Founders such as Madison, Jefferson, and even Hamilton. Not conflating the two is what makes our Republic different from other nations. Remember, Adolf Hitler was a staunch supporter of the "rule of law."

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### Lying to Students

Many youth are cheering as the merits of a free education and other socialist ideals are touted. But there are many countries that are socialist, so why not look to see how it actually works?

European countries "benefit" from socialism through free education. What's not talked about is the fact that tax rates in Europe are often more than double, triple, or quadruple what is paid in the United States. The end result of a "free" education is that you leave school debt free then spend the remainder of your life paying for everyone else's "free" education.

Also, socialism does not promote a sound business environment. The *average* unemployment rate for youth in Europe is more than 23 percent, with one nation pegged at more than 60 percent! Upon leaving school, the odds of getting employment are bleak.

It is likely that the most significant problem with socialism is that in order to implement it, big government is required. And government programs rarely function as initially intended, and even when they do, governments make them fail. A classic instance of that is Social Security. It actually succeeded to an extent until the government "borrowed" from it, causing it to financially fail.

Throughout history big governments have been a nemesis, not a blessing. Thomas Jefferson is credited with stating, "A government that is big enough to give you everything you want is big enough to take everything you have." That perception has been proven numerous times throughout history.

The Robin Hood philosophy of taking from the rich to give to the poor is a myth. Some basic arithmetic, some common sense, and a look at countries that have adopted that philosophy will clearly indicate the



Written by [Staff](#) on October 10, 2016

Published in the October 10, 2016 issue of [the New American](#) magazine. Vol. 32, No. 19

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outcome. Former British Prime Minister Margaret Thatcher said it best when she stated, “The problem with socialism is that eventually you run out of someone else’s money.” Socialism is an equal opportunity financial sponge. It takes from everyone who has anything.

Since much of the share-the-wealth socialist philosophy is spawned during the college years from biased college professors, it would be well if a course were introduced into the curriculum that gave the students an opportunity learn about socialism in detail.

In such a course, socialism should actually be implemented, so students get practical experience. At the end of the course, the grades would be “socialized.” Those who worked hard and had high grades would be balanced with those who had applied little effort and/or had little incentive to work. Higher scores would go down and lower scores would go up.

Bob Lagasse

*Sent via e-mail*



Written by [Staff](#) on October 10, 2016

Published in the October 10, 2016 issue of [the New American](#) magazine. Vol. 32, No. 19

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