



Written by [Paul Dragu](#) on March 21, 2023

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There Is No Hope for Government “Education”

A few weeks ago, my 10-year-old son and I were discussing climate change at the dinner table. He really enjoys science — all of it, from chemistry to anatomy to astronomy. He has a collection of books on all sorts of science-y stuff, scattered all over the house, from the living room to the dinner table to his desk, and spilling over onto his bed. Oftentimes, he carries a couple books around like toys. If we go out, he might take his biochemistry and microbiology books, and he’ll sit in the back seat and read aloud, after which he’ll annoyingly quiz his parents. So it’s no surprise that he’d want to talk about climate change. He had most likely been reading about it.



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My son’s interest in science became obvious after my wife introduced him to the Basher book series. My wife found the series as part of her never-ending quest for homeschool curricula. The first book she bought was on the Periodic Table, and thanks to the creative way the elements are presented in the book, my kid was off and running, rambling nonstop about radon and hydrogen and cobalt.

My son didn’t always appear to be a whiz kid. He entered public-school kindergarten with a speech impediment. He required speech therapy, which he got. He also required maturity, so he repeated kindergarten.

But his second go-around in kindergarten went swimmingly. We wondered if it was just a result of the repetitive content, or if his genius was finally starting to manifest. After he entered first grade, he excelled there as well. His teacher said he was ahead in nearly all subjects. In some subjects, he was ahead by three grades. But he did have some “problems,” she told us. It was his behavior. He didn’t like doing classwork. It wasn’t because he didn’t know the content, though. When she sent him to the principal’s office to finish it, she said, he did so rapidly, especially if recess was coming up. And it was done correctly, she added.

This sparked conversations about our son’s education. We knew the one-size-fits-all government-school system was mediocre at best (later on, I learned it was much worse than that). At the time, I already believed government schools weren’t designed for boys, with their requirement of sitting still inside for hours and the constant barrage of instructions, many seemingly designed just to create obedient citizens. I not only had a boy, but one who was abnormally energetic, dangerously rambunctious (he scraped himself in school multiple times), in possession of a voracious appetite for knowledge, and gregarious to a point that caused his very introverted parents to reconsider ever taking him out in public. This was no ordinary kid. But if we weren’t careful, he might be turned into one. It was only a matter of time before “public school” would prove an impediment, rather than a catalyst, to cultivating his genius.



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The Covid Craze

Then, in March 2020, Covid-19 hit the world. The playgrounds were taped off, schools shut down, and teachers were passing out “learning packets” on the curb in front of the school. At home, my wife was trying to connect with teachers online. But it wasn’t working. For starters, the school district’s online “learning” system wasn’t working well, for various reasons. Worse, now my son went from doing *some* busy work to *all* busy work.

After a few weeks of that nonsense, we withdrew him completely. There were two parents to one child, and we both worked flexible work schedules. We figured we could handle it. And we did, and by “we,” I mean my wife. She even added a Bible-reading session in the mix. She and our son even built rockets and *paper-mâché* volcanos that erupted in our backyard.

Fall enrollment came around, and again we were idling at a crossroads. By then, we already knew the Covid “mitigation” edicts from the ivory towers of the federal government “public-health” institutions that snaked their way through our local health department into school policy yielded very little public health and were causing more harm than good. We lived in a Montana town with just under 10,000 people, with a 100-mile buffer of rural prairie on all U.S. sides. A couple hours east was the town newspapers had dubbed “the middle of nowhere,” Glasgow. Despite our isolation, our little prairie town was not spared the Covid madness disease that bewitched the world.

But my wife and I were still — naïvely — holding out hope that sanity would prevail. I had spent multiple years as a reporter in our town. I knew many of the leaders and teachers in the school district. They were moral, seemingly sensible people who genuinely cared about students. They couldn’t possibly continue perpetuating policies that were sure to cause lasting harm to children, we thought.

We were wrong. For starters, the school district required kids to wear masks. The data was already clear that tissue and cloth masks didn’t restrict microbial aerosols, and that healthy children were at near-zero risk from Covid. This was enough reason for us to pull him out of the government-school system. But my son insisted on going. He wanted to play with other kids. We felt for him. We had yet to fully solve that part of the homeschool puzzle. So, we played along, letting him learn the hard way. This was a kid who couldn’t even keep his mask on for a few hours on a plane.

My wife still has a video of him on his first day, his head resting on his desk, him crying, a mask hanging off his face, all snotty and damp. He had just learned that even at recess, he would have to “social distance.” All upsides had faded.

The Homeschooling Alternative

That was the last time my son ever stepped foot inside a government school. A lot has changed since. For starters, I begin working for The John Birch Society and moved my family across the country. My wife is now fully dedicated to homeschooling our son. She’s managed to join local homeschool groups, which get together regularly for fun and field trips, filling that void of interaction some use as an argument against homeschooling. We’ve made our son’s education a priority, and although we make do with less, we are creating a richer future.



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Better option: Homeschooling is clearly a better option than putting children in the government schools. There are now more programs than ever for homeschool families, and while educating at home presents challenges, it's not as difficult as many parents might think. (vgajic//iStock/Getty Images Plus)

Our brilliant Founding Fathers were homeschooled by their parents or tutors. They also spent a lot of time with their parents, for education and work. Many went on to attend institutions of higher learning established by Christians to perpetuate Judeo-Christian-based education — institutions such as Yale and Harvard. There were no government schools in America for a very long time. And that was key to creating the most prosperous, freest nation ever.

That's all changed now. For more on how American education has gone wrong, I recommend *TNA's* education Special Reports, ["Rescuing Our Children"](#) and ["Save Our Children."](#) Another good resource on the topic is the book ["Crimes of the Educators"](#) by Alex Newman and the late Sam Blumenfeld.

What I've Learned

I've learned a lot since my son first attended kindergarten. The crux of it is that government schools are causing harm to our children, and they're designed in a way that quashes the genius all children are born with. The architects of government schools, people such as Horace Mann and John Dewey, were socialists who sought to create little socialists who would grow up into big adult socialists and turn America into one big, happy, socialist utopia.

Government schools have wasted generations of American genius and are a leading reason for the chaos and national self-hate destroying our society today. Government schools are a major reason the United States is no longer on the promising path it once was. They are churning out generation after generation of Americans who don't know what it is to be American and can't compete on the academic stage.

The good news is that more than 1.2 million children have been pulled out of American government schools just in the last two years, which has regime propaganda outlets such as *The New York Times* freaking out. "With Plunging Enrollment, a 'Seismic Hit' to Public Schools" announced a May 17, 2022 *Times* article. We can only hope that "seismic hit" will end the government-school racket.

Schools pushing racist ideologies such as critical race theory and sexually perverted books have also made it easier for parents to justify saving their children.



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And the recently released abysmal government-school test scores have not helped the government-school cause, either. “Test scores in elementary school math and reading plummeted to levels unseen for decades,” reads the lead to a September 1, 2022, *Washington Post* article. The falloff is blamed on the “pandemic’s toll.” These academic declines happened at all performance levels. This is very bad, especially since even before Covid, there was not one academic category in which more than half of government-school students were proficient, according to the Nation’s Report Card.

So, yes, enrollment is plunging. But not fast enough. In a perfect world, the schools would be emptied out tomorrow and the U.S. Department of Education shuttered for good.

Unfortunately, not all patriotic parents are convinced that government schools are a lost cause. Many still hold out hope for reform. When I talk to friends or family members about the dangers of government schools, one of the most common responses I hear is, “Yeah, but our school district is different. We have sane and good teachers. There’s no CRT in our schools and no perverted books in our libraries.”

First off, perverse books such as *Gender Queer* and *Body Music* have been popping up in school libraries without any notice, so you have no idea when your child’s school will be next. And remember the insanity of Covid Mania? Nearly every single school district in the nation implemented social distancing, masking, and long shutdowns. They did this despite opposition from parents, and even teachers. Every district had opposing voices stating the obvious — that the measures would hurt their students more than the disease.

Yet the insanity marched on.

Why?

Covid Mania proves that having a district staffed by sane and reasonable people is not enough to overcome the machine. The machine puts so much pressure on educators that there is no way to resist. Many educators have retired in protest. All that did was take them out of the battle.

No matter how local and isolated your town and its school district are, if there is any connection to the Department of Education, the machine will have its way. When the corrupt CDC made its blanket recommendations, they were followed down to the underpaid nurse working in the Middle of Nowhere, Alaska, school district. When the Department of Education pushed its No Child Left Behind and Every Student Succeeds Acts, they were implemented from schools in Washington, D.C., to Rudyard, Montana, despite the large segment of educators who had no love for such schemes. When the teachers unions insisted that schools remain closed, that’s what happened for a very long time, despite massive protests from parents across the country.

Centralized “education” is the enemy. It is not designed to do what it claims to do. And even if you disagree, you must recognize that it has been fully captured and is being weaponized as an indoctrination tool. By the time you were to reform it, assuming it could be reformed at all, your children and grandchildren would already have been ground down by it. No matter how rural or different your district is, it’s not as safe as you might think.

Pursuing Interests and Dreams

I started this article with a story about the time my son and I were discussing climate change at the



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dinner table. He knows the prevailing narrative on climate change. We don't shield him from it, either. What we do is tell him the other side of the story. He also knows the truth, that there is no consensus among scientists that humans are causing catastrophic environmental damage, only a globally coordinated propaganda campaign that keeps the masses from knowing about the thousands of scientists who aren't climate alarmists. He knows that the climate had been changing long before any factories or internal-combustion engines were even imagined. And he's not losing any sleep worrying that the planet will fall apart in a couple years.

How does he know this? Because he's homeschooled. At home, he reads and hears both sides of this debate.

At home, he's free to pursue his interests and dreams more than he was before, and that has led to him learning more than we can ever teach him. He also receives a sane, moral education on other topics, including sex and "gender." As his parents, we know when he's ready for that; no one is more qualified to teach children about sensitive topics than their parents. We don't shy away from any topic. And we make sure he develops godly morals and the ability to think rationally.

We are raising a child who can think; a child who'll be confident about who he is. The world needs smart, dangerous men, because the future is shaping up to be dangerously stupid.

I'll finish with this: The freest nation to ever exist was created by brilliant men educated at home. The most oppressive nations today mandate government education.

Saving our children from government schools is perhaps the most important act of patriotism Americans can take.

If you'd like to get your child out of government school but aren't sure where to begin — whether you're interested in homeschooling or private school — the JBS's Save Our Children From Public Schools action project exists to help with that. Check it out at jbs.org/children. And if you're considering a private school, look into [FreedomProject Academy](#), a K-12 online school with live classes and a robust classical education program.



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