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The Review

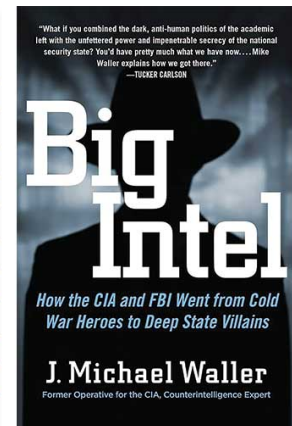
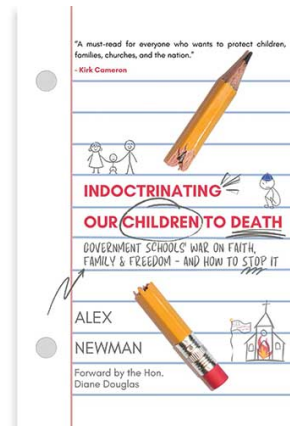
Save Our Children

[Indoctrinating Our Children to Death: Government Schools' War on Faith, Family & Freedom — And How to Stop It](#), by Alex Newman, Pinecrest, Florida: Liberty Sentinel Press, 2024, 237 pages, paperback.

Alex Newman has done it again. His new book is the must-have, must-read treatise on the urgent crisis in American education today. It is a worthy follow-up to his 2015 blockbuster *Crimes of the Educators*, co-authored with the late, great educator/historian Samuel Blumenfeld. In this new offering, Newman traces the genesis and vectors of the pathologies that are now infecting our schools, destroying our children, and devastating our society. He shows that the nonstop assaults we are facing — from transgender propaganda, Drag Queen story hours, and pornographic sex-ed for elementary-school tots, to critical race theory and communist-socialist indoctrination for high-school and college students — have been long in the making. Newman covers it all, connecting the dots of more than a century-and-a-half of subversion, from Robert Owen, Karl Marx, and Horace Mann, to John Dewey, the National Education Association, the Frankfurt School, the Rockefeller Foundation, Alfred Kinsey, Howard Zinn, the 1619 Project, and much more.

Welcome to the Asylum

As if any more evidence were needed, every day we see new proofs that our government educational establishment is hellbent on turning our public schools into insane asylums. What we euphemistically call our public school system is, in truth, a giant government indoctrination system that is involved in child abuse on a colossal scale and the brainwashing of our children with the most infernal ideas imaginable. The Libs of TikTok and other websites have reposted the shocking selfie videos of hundreds





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of LGBTQ school “teachers” who are *boasting* to their “communities” about how they are grooming elementary, junior-high, and high-school students through what they call “gender social transitioning.” The subversive “social transitioning,” by which they confuse our vulnerable children about sex and gender — almost always without the knowledge and consent of parents — is prelude to the irreparable “medical transitioning” involving hormonal “therapy” and surgical mutilation. The pink-blue-green-haired, tattooed, pierced “educators” laugh while bragging to their social-media circles about how they are “regendering” boys as girls and girls as boys, giving them new names and pronouns.

In February 2024, news stories reported on the horrendous case of an immigrant family from India that fled from Olympia, Washington, back to India after a third-grade teacher had “socially transitioned” their 10-year-old daughter (without the parents’ knowledge or consent), giving her a boy’s name and pronouns, causing the young girl tremendous psychological harm and confusion. The Olympia school district is but one of more than 1,000 districts that have adopted secrecy policies for kids with “gender dysphoria” so that parents do not find out that their sons and daughters are being recruited into the transgender ranks — until it’s too late. According to the list compiled by the parental-rights group Parents Defending Education, 1,058 public school districts governing more than 18,000 schools and nearly 11 million students are now engaged in this perverse attack on parental rights and pushing this diabolical disorientation of the minds and souls of our children and the mutilation of their bodies. Our society, our nation, will not survive if this demonic attack on our families is allowed to continue. Across the country, parents are filing lawsuits against school districts in desperate attempts to halt the madness.



Alex Newman (The New American)

How did we come to this? The United States spends more on education (an average of \$19,380 per pupil in 2023) than any other nation, except for tiny, rich Luxembourg. Yet, what are the American taxpayers getting for this exorbitant outlay? A huge percentage of our children are functionally illiterate and woefully deficient in all other subject areas by every measurement of academic achievement. The abysmal trend of our educational decline has continued unabated year after year, decade after decade,



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with no end in sight, no matter how much money we throw at it. Our students are way behind the children of other nations in reading, math, science, and other basics. Our schools have dumped the traditional 3Rs (Reading, wRiting, and aRithmetic) for the new woke 3Rs of environmental dogma (Reduce, Reuse, Recycle) and leftist psychobabble (Rights, Respect, and Responsibility).

To this ludicrousness are added still more three-letter indoctrination programs: DEI (diversity, equity, inclusion), ESG (environment, social, and governance), CRT (critical race theory), and SEL (social and emotional learning). Is it any wonder that millions of our students do not know how to read, write, or do basic math, but they *know* that they have been misgendered, that socialism is good, and that America is systemically racist? We are teetering on the edge of the abyss — and millions of our children have already been pushed over the edge.

Again, how did we get to this point? And, more importantly, what do we do now? How do we get out of this terrible mess? Alex Newman provides answers. In this slim volume (237 pages), Newman masterfully provides readers with a superbly condensed history of the corrosive influences of communist and socialist subversives in the 19th and 20th centuries and the individuals and organizations in our own time that have produced our public school disaster. His 22 chapters were originally written as a series of articles on education for *The Epoch Times*. It was a phenomenal series, and we are fortunate to have the articles collected now and presented in book form.

Perhaps the best way to present an idea of the breadth and depth of the subject matter Newman covers is to simply list his chapter titles, which we do herewith:

Chapter 1: The Genesis of Public Schools: Collectivism and Failure

Chapter 2: How Horace Mann Worked to Destroy Traditional Education — and America

Chapter 3: How John Dewey Used Public ‘Education’ to Subvert Liberty

Chapter 4: John Dewey’s Public Schools Replaced Christianity With Collectivist Humanism

Chapter 5: Socialists Used Public Schools to Destroy Literacy in America

Chapter 6: Frankfurt School Weaponized US Education Against Civilization

Chapter 7: Big Foundations Unleashed Collectivist ‘Revolution’ via US Schools

Chapter 8: How Socialists Used Teachers Unions Such as the NEA to Destroy Education

Chapter 9: UNESCO: Indoctrinating Humanity With Collectivist ‘Education’

Chapter 10: Rise of ‘Fed Ed’ Accelerated Demise of Real Education

Chapter 11: Common Core, Still in Place, Nationalized Educational Quackery

Chapter 12: Big Brother Schools Using Big Data to Manipulate and Spy on Kids

Chapter 13: The Sordid History and Deadly Consequences of ‘Sex Ed’ at School

Chapter 14: Homeschooling Revolution Gets Coronavirus Boost

Chapter 15: Historic Crossroads for Private Education: Boom or Bust?

Chapter 16: Trading Academics for Far-Left ‘Social-Emotional Learning’

Chapter 17: Schools Using Fake ‘History’ to Kill America



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Chapter 18: CCP Virus Ushers In Brave New World of Techno-Utopian ‘Education’

Chapter 19: Echoes of Mao: Weaponizing Schools With ‘Critical Race Theory’

Chapter 20: The Totalitarian Agenda Behind LGBT Sex-Ed Revolution at School

Chapter 21: Pushing Parents Out, Biden Administration Further Weaponizes ‘Education’

Chapter 22: The Schools Are on Fire; Time to Get the Children Out

As the title of his book states, Newman is not only taking aim at and exposing the forces responsible for the educational calamity we face, but is also offering solutions. One thing is certain, however: His solutions do not include falling for the standard “reform” tricks that have beguiled so many conservatives so many times in the past. When backed into a corner by angry parents and taxpayers, the educrats and their bought-and-paid-for politicians will *always* promise another round of “reform.” But, like Lucy holding the football for Charlie Brown, their promises invariably are charades, deceitful tricks. Notwithstanding, there are always plenty of Charlie Browns ready to fall for the perennial reform ruse.

Those who are old enough may remember the much-heralded 1983 report *A Nation at Risk: The Imperative for Educational Reform*, published during the Reagan administration by the National Commission on Excellence in Education. That was more than 40 years ago. The report on America’s appalling educational decline caused much handwringing and spawned a plethora of futile reform and pseudo-reform efforts. Why futile? Because the government school system is irreformable. As Newman demonstrates in his first three chapters, the government-controlled indoctrination system (commonly called “public schools”) was the result of a revolutionary drive begun nearly 200 years ago by self-avowed communist and socialist revolutionaries such as Robert Owen, Fanny Wright, Orestes Brownson, Horace Mann, and others.

“The great object was to get rid of Christianity,” said Brownson, after breaking with his communist comrades and becoming a Christian. The plan, he explained, was to gain first state, and then national, control over education, and to compel parents to place their children in these statist schools. He explained that the network of activists pushing this scheme comprised a secret society modeled after the Carbonari, the militantly anti-Christian, Masonic organization that at the time was engaged in assassinations and stirring up wars, revolts, and chaos throughout Italy, France, Spain, and Portugal. Horace Mann and his fellow revolutionaries had the same object in mind as their Carbonari confreres, though they adopted a more “peaceful” method of takeover by patient gradualism, infiltration, propaganda, and brainwashing. Today, after 10 generations of this subversive process, we have arrived at a time when most Americans believe that government-run education is something “that always was and always will be.” Too many of our fellow citizens are imprisoned inside a mental trap that won’t allow them to see the obvious. Too many are placing their hopes in new public school “reform” efforts.

In response to the dire warnings of *A Nation at Risk*, this magazine predicted that, despite the good intentions of many would-be reformers, most if not all of these efforts were doomed to fail. In a September 1986 cover story titled “Separation of School and State,” this writer proposed that any sober reflection on the facts and dangerous trends should lead to the conclusion that we, as a nation, headed down a treacherous road long ago when we fell for the scheme of government indoctrination in place of true education. The real solution then is not to double down. Dump more money and energy into “public school reform”? Really? And expect something different from the debacles that have come out of all



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previous reforms?

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“The key question, then, is what to do,” Newman writes. “For parents,” he continues, “the answer should be obvious by now: It’s time to remove your children from these abusive environments and get them a real education, either at home or in a high-quality private or Christian school. All of the data shows home-educated children are running circles around their government-‘educated’ peers on everything from academics and socialization to careers and tolerance.”

“The time has come to treat this situation like the deadly threat that it is,” says Newman. “If you still have children in a public school, or if you know anyone with children trapped inside, act like the building is on fire — because it is! In fact, it’s much worse than that.” A fire can physically harm or kill your child, which, of course, would be terrible; but even worse is that “the schools are destroying children mentally, emotionally, academically, spiritually, culturally, morally, and more.”

“At this point, it is no longer debatable: The public school system is openly hostile to Christianity — and to Christians,” Newman asserts. “It is based on a worldview and theological perspective that are not just wrong but deadly, as the fruit and devastation piling up all around the United States show clearly.”

“What America needs isn’t more ‘conservatives’ on impotent ‘school boards,’ though there’s no harm in running for school board once one’s own children are safely out of the system,” he argues. “What’s really needed is to rip the destructive government-school monopoly out by the roots and start again from scratch.”

Taking your children out of the toxic government school system is the first essential step. When we proposed this decades ago, it was considered a wackadoodle idea even by many conservatives. Not so anymore. Defunding and dismantling our statist school system (beginning with the federal Department of Education) is the next essential step. And it is an idea whose time has come.

“Abolishing government indoctrination centers wouldn’t undermine education one bit, any more than abolishing collective agriculture in the Soviet Union ended farming or food production. It would make it drastically better,” Newman rightly notes.

“For a century, conservatives, Christians, and those who love America have been fighting a losing battle against the weaponization of government ‘education.’ No matter how many millions of dollars are wasted in the fight, the situation keeps getting worse. It’s time to stop playing a rigged game on the education establishment’s battlefield using its rules. American parents should flee the system and build parallel institutions like their country and their liberty depend on it — because they do.”

Alex Newman practices what he preaches. Besides his busy schedule as an author, correspondent, podcaster, and speaker, he and his wife, Maria Kristina, homeschool their five children. He has traveled extensively throughout the nation spreading this vital freedom message on his “Save Our Children” speaking tours and in media interviews.

[Indoctrinating Our Children to Death](#) is the most important book available today on the culture war and family survival. Every parent, grandparent, teacher, pastor, school administrator, school board member, state legislator, and taxpayer who is genuinely alarmed over the state of our schools needs the information in it to rescue our children and save our nation. Please get it, read it, share it, quote it,



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promote it, and distribute it.

— William F. Jasper

The Takedown of America's Intel Services

Big Intel: How the CIA and FBI Went from Cold War Heroes to Deep State Villains, by J. Michael Waller, Washington, D.C.: Regnery Publishing, 2024, 464 pages, hardcover.

How do you keep a secret? All too many in Washington think that you just lower your voice when you pass it along. Consider this word of warning from Senator Majority Leader Chuck Schumer (D-N.Y.) in early 2017: "Let me tell you: You take on the intelligence community — they have six ways from Sunday at getting back at you." For once, Schumer was telling the truth.

Donald Trump and his team, both before and after his 2016 election, assuredly now know what that means. Does the American public, deliberately misled for so long, truly realize the eventual findings about Trump's campaign in 2016? There are still illusions about what was wrongly alleged regarding ties to Russia (dubbed Crossfire Hurricane by the FBI). Among other key points, of course, the Steele dossier that prompted the probe was a complete fabrication, as *Big Intel: How the CIA and FBI Went from Cold War Heroes to Deep State Villains* confirms. The special counsel investigating the allegation found, as summarized by the author, "intellectual rot, bias, politicization, groupthink, and sheer recklessness throughout the [FBI]."

Before the next election there was more organized lying, involving dozens of intelligence personnel, about the laptop discarded by drug-abusing, tax-dodging, influence-peddling Hunter Biden. (The modifiers are ours; the author's language is generally more civil.) The laptop was said to have all the hallmarks of Russian disinformation, and the signers of a document attested to that effect (with their former positions being used to reflect the intelligence community at large). All the names and positions, as originally posted by *Politico*, are reprinted in the book. As we should be aware now, that tale was false.

It really was, as the book makes clear, an operation by five former CIA directors to run an election op — with CIA help. Well down the road, after the spectacular headlines have made their impressions, come the more mundane facts. "Former acting CIA director Mike Morell told a congressional committee three years later that he personally orchestrated the activity at the request of Antony Blinken, then the Biden campaigner slated to become secretary of state."

If you are trying to get maximum attention, after all, it is hard to beat a big mistake.

Long March Through the Institutions

The rundown above addresses just a few of the more recent lessons imparted in the book under review — which digs back into the emergence of a leftist security state. We've been headed in this direction for a long time. Cultural Marxism and other radical ideologies, such as those disseminated by the Frankfurt School in Europe and on this side of the Atlantic, play key roles. We are reminded that a long revolutionary game is at play.

Players from the past include Italian communist Antonio Gramsci, with his fiat "Socialism is precisely the religion that must overwhelm Christianity," as he wrote in 1915. "In the new order, Socialism will triumph by first capturing the culture via infiltration of schools, universities, churches, and the media



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by transforming the consciousness of society.” In a similar vein, Prussian Willi Münzenberg, who worked for the Communist International, told another European communist, “We will take over the intellectuals. We will make America stink.” You hit the target, Willi; where would we be without you? (He, on the other hand, ended up with a wire garrote around his neck.)

Bolshevik and Soviet intelligence is covered, as well as the precursors and resultant American agencies of today — the Federal Bureau of Investigation and Central Intelligence Agency. Do not, however, pick up this book expecting to applaud heroic successes. Unless, that is, for some unimaginable reason you are a fan of federal propaganda celebrating mandates of diversity, equity, and inclusion. The author, decidedly, is not.

J. Michael Waller, the author of *Big Intel*, holds a Ph.D. in international relations and communications from Boston University. He is senior analyst for strategy at the Center for Security Policy in Washington, D.C., and president of D.C.-based Georgetown Research, a private intelligence company. He has served as an operator for the White House Active Measures Working Group and the State Department’s Office to Counter Soviet Active Measures and Disinformation. Specializing in strategic influence, public diplomacy, psychological operations, information operations, counterpropaganda, and related areas, he has also written widely.

Earlier in Waller’s career, in the final years of the Cold War, as he recounts, he was “an asset” for CIA Director William Casey’s parallel intelligence activity in Central America. In a word (or two): “Total amateur.” We even get previously unpublished extracts about how they first met in a church in D.C., a loophole that Casey occasionally used to legally avoid testifying to what occurred during a religious ceremony. Waller does make a point that his revelations in this book do not violate confidences; he also notes that he is “not subject to any CIA pre-publication review.”

This is, as Michael Waller puts it, a “counterintelligence story.” Some of it does chronicle the early days (with “Wild Bill” Donovan and J. Edgar Hoover — who hated each other, by the way) and what happened thereafter. There’s plenty to digest from related events around World War I, World War II, and the Cold War. Don’t overlook those sections. Yet, what drives the main narrative is how those agencies

succumbed to a generations-old hostile foreign intelligence operation to destroy the United States and Western civilization from within. It’s about how American foreign intelligence was targeted and attacked as soon as it was founded. These attacks were not about partisan politics — yes, the FBI and CIA did meddle in domestic politics and still do — but something far deeper: they were meant to turn American instruments of power into enforcers of the vanguards spearheading the fundamental transformation of our country.

There may be no bloody heads on pikes, but that’s not how all revolutions transpire — or begin. More than two hundred pages later we do get into the particulars of this aspect of what is billed the “radical coup that swept up the FBI.”

Scrutinizing the Cultural Revolution

A key player in this “coup” is Valerie Jarrett, given the moniker of “The Transformer” in *Big Intel* for her role in the Obama White House. She has also been called, to jump back historically to FDR (another



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Democrat who misused intelligence to monitor political rivals), the “Obamas’ Harry Hopkins.” (Hopkins was widely seen as Roosevelt’s “alter ego.”) Readers are deep into this book when the spotlight is placed on the “Intelligence Cultural Revolution” and, shortly later, a “Whole-of-Government Cultural Shift.” You won’t find this marked with a “red day” on your calendar, and it may sound horribly dull and tediously bureaucratic. But this “keystone of the Obama agenda” (as Waller calls it) was birthed under the eye of Jarrett.

Here’s how *Big Intel* introduces it: “The great cultural revolution in the intelligence community, as with much of the rest of the government bureaucracy, began on August 18, 2011. On that day Obama issued Executive Order 13583. The title said it all: ‘Establishing a Coordinated Government-Wide Initiative to Promote Diversity and Inclusion in the Federal Workforce.’” It didn’t even pretend to improve intelligence collection and capabilities.

On its face, as the author notes, the executive order “looked like a virtue-signaling sop to the various identity groups” that backed Obama’s candidacy. Yet Waller isn’t exaggerating when, looking back, he sees an “ideological palace coup.” The executive order, as he writes,

was a majoritarian decree to transform the culture of the entire federal bureaucracy through implementation of critical theory. Once the bureaucratic culture changed — as Gramsci and [Frankfurt School social theorist Herbert] Marcuse had taught — the proper opinions and policies would follow. Obama knew that personnel is policy.

First came “diversity” and “inclusion”; later, “equity” got slotted between. Today, it’s gone beyond the government. As the insightful economist Thomas Sowell has pointed out, “In the academic world, diversity means black leftists, white leftists, female leftists, and Hispanic leftists. Demographic diversity conceals ideological conformity.”

Back to *Big Intel*. The transformation throughout the government, “cloaked in Aesopian language,” followed a cultural shift “led by mega-donors and think tanks, news and entertainment industries, universities, Big Data, and woke capital.”

This was not an overnight move. Supposed government servants are now telling us how to think, talk, and act. It took, as the author summarizes, a decade before

the scope was understood. The *Wall Street Journal* sifted through hundreds of pages of federal government diversity and inclusion manuals obtained under the Freedom of Information Act. It summed up its findings in a late December 2022 editorial: “The Department of Veterans Affairs has a gender gingerbread person. NASA says beware of micro-inequities. And if U.S. Army servicewomen express ‘discomfort showering with a female who has male genitalia,’ what’s the brass’s reply? Talk to your commanding officer, but toughen up.”

And, we must add, don’t forget those mandatory, ungrammatical pronouns.



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Another Inside Examination

Lest any think that Waller is alone among experts publicly expressing dismay about such social engineering, activism, and election meddling, think again. There is much more about the politicization of intelligence in the intelligence community in a valuable 528-page book published in mid-2023 by Armin Lear Press (Estes Park, Colorado): *Neutering the CIA: Why US Intelligence Versus Trump Has Long-Term Consequences*, written by John A. Gentry. Indeed, Waller favorably cites in *Big Intel* some of Gentry's earlier publications.

Two of the top officials featured in the Gentry book (also mentioned in *Big Intel*) are former Director of National Intelligence James Clapper and Obama-era CIA Director John Brennan. Yes, that is the same Brennan who admitted to voting for Gus Hall, head of the U.S. Communist Party, for U.S. president, supposedly as a "protest." If you want to excuse that on youthful exuberance, it's obvious that Brennan's proclivities seem not to have changed. Some of his Twitter comments in Gentry's book give you a clue to that, such as when Brennan calls Trump an "absolute abomination" and a man who does not have the "conscience of a soul" to resign the presidency, and much more in the same style, including terming Trump a "despicable ignorant fool." While a bit less vocal, Clapper was and is at least as much an anti-Trump guy, as well as a huge booster of "diversity."



(Kristina Blokhin/Adobe Stock)

What's Next?

Returning to the Waller book, to which we have given most of our attention: It assuredly provides a keen overview of problems that have been created by the literal infiltration of America's intelligence communities. Do be advised that the institution of a *very* politically correct FBI agent training program, said to be a top priority of Director Christopher Wray in 2021, may churn the stomachs of some readers; the internal agent backlash was considerable.

Overall, *Big Intel* is both perceptive and prudent. Do we have points of disagreement? Sure, and there is



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one that particularly galled this reviewer: the dismissive treatment of Senator Joe McCarthy.

Apparently considering it would look amiss not to mention the late anti-communist lawmaker, Waller has three paragraphs, headed “The McCarthy Problem”; they are a subtraction, not an addition. An unadorned segment maintains that the communists and their allies were delighted when “McCarthy self-destructed. His colleagues censured him. He died at age forty-eight and became blacklisted by history.” Full stop. The last bit is footnoted to a superb 663-page study by M. Stanton Evans, *Blacklisted by History: The Untold Story of Senator Joe McCarthy* (2007), concerning one of the (formerly) most popular men in the country. Evans’ research for his book lasted six years, including his delving into previously unpublished government records and files. If you honestly examine that book in toto, you’ll get a picture very different from the one Waller paints.

When readers probe *Big Intel*, they probably won’t be pleased that cultural Marxists have taken control of so much, but Waller makes a convincing case of its occurrence.

What’s next? Among the author’s suggested ways to get out of our plight is to recognize that the FBI is a bureau (not created by Congress), just like the Bureau of Alcohol, Tobacco, Firearms and Explosives or the Bureau of Land Management. Following his analysis about why this matters, Waller asserts that it is time to take apart the FBI, “parcel out the useful functions, and close down the rest.”

As far as the CIA goes, the author calls for it to be dissolved, starting with being split in two — one service to collect and analyze intelligence and a separate one that would be responsible for covert operations abroad.

Wrapping up, Waller has shown in detail how the supposed protectors of the nation’s secrets have become “infiltrated with an ideology created from a century-old Kremlin active measures campaign. Implementing that ideology is part of their core mission now. They embrace it. They celebrate it. They are enforcing it.”

Nonetheless, Waller insists, “we still have time to stop them.” It would be cruel to point out that time is what we all want the most, and what we use the worst.

— William P. Hoar



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