





### The Review

#### Child Abuse in Schools

The Mind Polluters: Be Careful Little Eyes, Fearless Features, 2022, DVD, 104 minutes.

A former sex educator, Monica Cline, opens this documentary by recalling a time when she spoke with a representative of Planned Parenthood, to whom she was referred to get help in teaching a sex-education class at her school. The Planned Parenthood representative looked like a kindly grandmother, Cline remembered, but what the woman told her was shocking: Girls as young as 10 had come into the clinic seeking an abortion.



Understandably shocked, Cline told the Planned Parenthood representative that she was convinced there was a problem, asking, "How do I convince kids not to have sex?"

The woman smiled and patted her on the knee. "No dear, we're not telling them not to have sex, we're going to teach them how to do it safer." She then added, "We meet them where they're at, and we teach them how to do it safer — so if you are talking to these girls and they're telling you that they're sexually active and you tell them not to have sex, you're judging them."

As disturbing as this attitude — which permeates both the "comprehensive sex education" movement in general and Planned Parenthood in particular — may be to the viewer of this documentary, this conversation, which takes place at the beginning of the film, only sets the stage for even more disturbing information as the video continues.

The next person to appear in the film is Audrey Werner, a former sex educator and school nurse, who created the Matthew XVIII Group to combat this mind-polluting and anti-Christian worldview. She was motivated to do so by the fact that the mind pollution has grown worse as more sex education was put into the schools.

After watching this disturbing film, viewers will be left with various emotions, such as anger and sadness, which hopefully will spur them to action.

The video is of high quality, coming from the producers of the film *Inwood Drive*. The Mind Polluters exposes the graphic Comprehensive Sex Education (CSE) and Social Emotional Learning being imposed upon children in public schools across America. The makers of the film assert, "Our children are being intentionally groomed into a worldview of extreme sexual immorality. These materials are so heinous that they are illegal everywhere — except in the classroom."

Examples of some of the questions asked of little children include, "How do I know when I am ready to have sex?" and "What do I expect for my first time?"



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Condoms seem to be the answer to everything for the CSE crowd. Questions are asked of kids, "Do I know how to protect myself from unwanted pregnancy?" and, "Do I know how to protect myself from STDs?"

The training for young children in CSE is intended to take away their natural modesty. Teachers have children say the names of their genitals over and over, and have them demonstrate how to put on a condom.

Educators were trained to be "comfortable," and were told, "If we were uncomfortable, then the students would be uncomfortable. So, they wanted to make sure that we were very relaxed," Audrey Werner recalled. Today, Werner travels, warning of the dangers of CSE and its effects on children and cultures. She has been sounding the alarm now for decades, and notes that the problem is only getting worse. "It used to be that children are taught birth control. That was the focus. They were taught about the acts, they were taught about birth control."

But *today* "anything goes," and children are now taught about adult-child sex, transgender issues, and the like. "Children are moldable," she notes, and are "influenced by that."

This indoctrination of little children has its origins, according to Werner (and several others featured in this video), with Alfred Kinsey back in the 1940s. Kinsey, a professor at Indiana University, believed that an infant could have sex with an adult and that there was no harm in it! He contended that children are sexual from birth and that they have a right to be sexually active.

In his literature, children had a "right" to sexual pleasure, but they had to contend with their oppressors — which Kinsey and his sexually deviant successors have identified as their parents. The video cites Planned Parenthood as arguing, "Parents are a barrier to service."

Kinsey himself was a homosexual, a bisexual, and a pedophile, according to the video. He wrote two books, *Sexual Behavior in the Human Male* (1947) and *Sexual Behavior in the Human Female* (1953). He used data from imprisoned pedophiles to draw certain conclusions, including that about 10 percent of the population are homosexual.

Even more disturbing, Kinsey used oral and manual techniques on infants — some as young as two months old — to get his "subjects" to have an orgasm. (It is not explained how he was able to get access to these young children, but he details the experiments in his books).

Kinsey died of orchitis from self-inflicted damage to his own genitals, but he left behind an evil legacy. The video contends that, "tragically, our educational system has taken Kinsey's false doctrine of children being sexual from birth and perpetuated it. And our little ones are being groomed in the elementary schools — even kindergarten."

"Perverse information and acts" are put into the children's minds via CSE, the documentary argues, and this "poison" is in the children's minds, and "it doesn't leave."

Craig Sawyer of Veterans for Child Rescue — an organization formed to combat sex-trafficking in the United States — argues that the tactics used by sex-traffickers and CSE are "nearly identical." Sawyer asserts that children "are naturally averse to sexual advances.... They're repulsed by it because they know they're not supposed to engage in it."

But Planned Parenthood and other advocates of CSE want to break down the natural resistance of children to losing their modesty, the film argues. One way to break down their inhibitions is through





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"ice breakers." Children are encouraged to "shout out" all the slang terms used for body parts and for sexual activity. Children are generally reluctant to do so, but when they see the authority figure — the educator — encouraging them to do so, they start to speak it.

One might wonder why at least some teachers don't oppose this. The short answer is that they don't want to lose their jobs. The film relates a story of a second-grade teacher who was fired for simply informing parents about the sexually explicit material being taught in the classroom.

One example of how children are indoctrinated to accept sexual deviancy is a classroom lesson on orange and blue butterflies. The lesson notes that one butterfly is male and the other is female, but sometimes a butterfly might have both an orange wing and a blue wing — they are non-binary (neither sex). The teacher is then supposed to explain, "All of us are different, just like butterflies." Children are told that "gender is fluid," and humans can identify as either male or female, regardless of their biological sex.

Another important part of the CSE agenda is to get teachers to become LGBT "allies" — teachers who encourage students who are homosexual or are "transitioning" (a male becoming a "female" or viceversa). Of course, parents are not informed of all of this.

One teacher who could not continue to teach such deviancy and resigned launched Concerned Parents of Texas. She explained in the film that young children are exposed to books such as *My Princess Boy*. In this book, a boy likes to dress up in girls' clothes, and librarians are expected to feature books of this type in a prominent place in the library. A similar book is *Jacob's New Dress*, about a boy who wants to wear a dress to school.

Another way schools advance this deviant agenda is through "anti-bullying" lessons. Parents who have struggled with a child being bullied at school might be led to support such activities, without realizing that support for the LGBT agenda is slipped into the anti-bullying curriculum.

The CSE agenda is also introduced into schools through Common Core standards, according to Diane Douglas, the former state school superintendent of Arizona. She argues that the CSE crowd believes "Christian ideas and values are out of date."

Alex Newman, a senior editor of *The New American*, is also featured in the video, and he contends, "This is deliberate. The system is not broken — it is doing just what it was set up to do. That's the critical part to understand."

Newman explains that throughout history there have been "psychopaths" with a desire to rule over other people, "to harm other people, and we would be naïve to think those people don't exist in America."

The Mind Polluters is not entertaining, but it is informative, and it should encourage those who watch it to take action and expel the promoters of this filth from any position of responsibility over children.

CORRECTION: When this article was originally published, we had referred to the Matthew VIII Group; it should be the Matthew XVIII Group. The group's founder is Audrey "Werner," not "Warner," and the opening conversation in the article was between Planned Parenthood and Monica Cline, not Werner. We apologize for the mistakes, which have been corrected.







## **Defending the Constitution**

Saving Nine, by Senator Mike Lee, New York: Hachette Book Group, 2022, 219 pages, hardcover.

Senator Mike Lee (R-Utah) is certainly on the short list of U.S. senators who understand and follow the Constitution — the Constitution they have all sworn to follow, but few do.

In his latest book, Senator Lee has written a history of the Supreme Court, reciting times when it has followed the Constitution — and when it has not — and how members of Congress who do not follow the Constitution desire to see the federal judiciary become just another political body whose members do not follow the Constitution.

Lee sees the first duty of the Supreme Court as following the Constitution, ignoring the political winds. But he warns that we should take seriously the recent calls by progressives on the Left to "pack" the Supreme Court by increasing the number of justices who sit on the court as a way to increase the number of justices who put furthering the progressive agenda above their duty to apply the Constitution to cases that come before them.

Packing the Supreme Court is what President Franklin Roosevelt tried to do in 1937, but the then-heavily Democratic Senate rejected his attempt to add six more seats to the court. Roosevelt was displeased that the Supreme Court, in hearing challenges to his New Deal programs, was actually ruling against those programs and for the American citizens who were damaged by them, arguing those programs exceeded the powers granted to Congress under the Constitution. Roosevelt hoped that he could nominate six more members to the court so as to create a Supreme Court that would simply rubber-stamp his unconstitutional efforts to increase his power.

After Roosevelt's power-grabbing scheme failed, it appeared that no one else would dare try to increase the number of justices from nine, which had been the number since 1869. The problem is that the framers of the Constitution neglected to specify a number of Supreme Court Justices, no doubt not realizing that enemies of the Constitution would see the Supreme Court as simply another political body.

Even Justice Ruth Bader Ginsburg, a heroine of the Left, said before her death, "I think that was a bad idea when President Franklin Delano Roosevelt tried to pack the court." Senator Joe Biden, back in 1983, dismissed Roosevelt's court-packing bill as a "bonehead idea."

But that was then. Now, *President* Biden refuses to rule out court-packing, and even named a commission to consider ideas to "reform" the court.

While the Founding Fathers were very wise, they were not omniscient. Perhaps they could not foresee the open disregard of modern progressives for the Constitution and its idea of limited government. "Writing in *The Federalist*, no. 78," Lee notes, "Alexander Hamilton correctly referred to the federal judiciary" as "the least dangerous" branch of the federal government.

Lee challenges many of the false assumptions often uttered today — even by many "conservatives" — in and out of public office. For example, it is common to refer to the three branches of the federal government as "co-equal." Lee dismisses that assertion, arguing, "They are better referred to as three independent, *co-ordinate* branches. Each exists in its own sphere, possessing its own authority that the others do not. One branch must not attempt to exercise the authority of another branch."





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The problem is, as Lee sees it, Congress and the executive branch ignore the Constitution on a regular basis. "The founders knew that this might happen, which is why they wrote our Constitution, and soon thereafter our Bill of Rights. They intended to take our most important freedoms — of speech, the press, and the rest of the ones everyone knows — and enshrine them in a document that was, in effect, safe from future 'democratic' mobs that might want to abolish them in later years."

That was what the Supreme Court was doing during the 1930s, when it heard the case involving the Jewish Schechter brothers, who owned a kosher chicken business. The Schechter brothers had emigrated from Hungary, believing America was the land of freedom and opportunity. They ran afoul of Roosevelt's National Recovery Administration, which essentially turned the United States from a free market economy into a fascist economy — one in which the government would dictate prices, wages, hours, working conditions, productions levels, and so on. But the Supreme Court ruled for the Schechters and against the government, declaring the National Industrial Recovery Act unconstitutional — by a vote of 9-0.

This is what led Roosevelt to try to push through Congress his scheme to pack the Supreme Court. Lee traces the history of the Supreme Court and how we got to nine members.

He challenges the view commonly held today by academics and politicians that Chief Justice John Marshall declared the power to overturn legislation in the famous 1803 case *Marbury v. Madison*. Marshall simply wrote that it was his duty to apply the words of the Constitution to a case before him. He certainly did not assert that he could legislate from the bench.

After the Civil War, Congress set the number of justices on the Supreme Court at nine (it had varied from five to nine during the first several decades of its history), and it has remained that way ever since. Lee argues that were the Democrats to succeed in raising the number of justices to 13 (the number that has been suggested) to counter the three justices added by President Donald Trump, the Republicans would almost certainly, when they regained power, raise the number to 17. And on and on it would go, turning the Supreme Court into a rubber-stamp of the political party that holds power for the time being.

This would destroy the separation of powers created by the Founders, who intended for the Supreme Court to simply hear cases arising under the Constitution and the laws passed by Congress. Instead, the Supreme Court would cease to serve the purpose for which it was created — to hear cases, applying the Constitution and the law.

One huge problem that Lee writes about is the ratification of the 14th Amendment, and the eventual interpretation of it known as the "incorporation doctrine." This doctrine holds that the Bill of Rights now applies to the states, not just to the federal government. Of course, this turns the Bill of Rights on its head, as the very purpose of the Bill of Rights was to protect the states (and their citizens) from the federal government!

In practice, this caused, as Lee writes, "the Court's role" to become "more prominent," and therefore, "controversial." Whereas before, most governmental matters were — as the Constitutional framers intended — left to the states, this incorporation doctrine left the door open for all sorts of matters to become federalized. For example, without the incorporation doctrine, the *Roe v. Wade* case would have been settled in Texas, in Dallas County, where it originated.

But Roosevelt's New Deal programs were federal incursions into the affairs of the states and the lives of





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individual Americans by his administration, and the Supreme Court reacted by siding with individual Americans against the administration.



Mike Lee

Thus, the court-packing plan, which would have removed the Supreme Court as an obstacle to Roosevelt's lust to bring more and more of American life under his purview. Roosevelt's war, however, was not so much against the Supreme Court as it was against the U.S. Constitution itself. After all, as we see today, when the Supreme Court usurps state powers, the Left cheers. But when it sides with the Constitution, we see a revival of plans such as Roosevelt's court-packing scheme.

Lee notes that one group was very supportive of FDR's plan to add more members to the Supreme Court so as to remove constitutional objections to the New Deal. In Germany, the National Socialist (Nazi) press "was very much in favor of the idea," viewing Roosevelt "as a champion of vigorous leadership against 'outworn' methods of government."

Lee added, "It makes sense if you think about it. For what is fascism, really, if not the complete sublimation of all other branches of government by a strong, charismatic executive?"

Even though Roosevelt lost the battle to pack the Supreme Court with some of his supporters, he won the war, so to speak. Some justices, such as Owen Roberts, evidently fearing that the Supreme Court would be gutted at some point, began to change their votes and support the New Deal legislation that they previously viewed as unconstitutional. Others began to retire. And, because Roosevelt continued in office for nearly another decade after his failure to pack the Court, he had the opportunity to nominate several more justices.

By the time Roosevelt died in 1945, the Supreme Court had moved far to the left.

But Roosevelt's failure seemed to end efforts to "pack" the court, until recently, as progressives have become increasingly bold in their disrespect for the Constitution and the republican form of limited government it created.

Mike Lee's books are always well written, defending the Constitution and limited government. I would encourage those who love the Constitution to add this book to their library.

- Steve Byas







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