



Written by [Dr. Scott Lively](#) on June 7, 2021

Published in the June 21, 2021 issue of [the New American](#) magazine. Vol. 37, No. 12

LGBTQ+ Extremism at School Is Destroying Children

When Minnesota mother Anmarie Calgaro found out that her underage son had been taken to get “sex-change” surgery by government school officials without her permission, she was furious and heartbroken at the same time. Calgaro’s outrage resulted in her filing a lawsuit against the St. Louis County School District in 2016.

“Not only was I robbed of the opportunity to help my son make good decisions, but I also feel he was robbed of a key advocate in his life, his mother,” Calgaro told reporters about the horrific ordeal. “I was not consulted or informed about this [transgender transition] in any way.”

Unfortunately for Calgaro and her son, however, all the lawsuits in the world will never undo the surgical castration and hormone “treatments” the child was subjected to by government “educators” and quack “doctors.” Studies show almost all children tricked into believing they are “transgender” end up perfectly normal in adulthood. Calgaro’s sterilized and mutilated son will not get the chance to find out.

The Calgaro family is hardly alone. Government schools all across America — even in conservative states and districts — are teaching children as early as pre-K that they may have been born in the wrong body. The American College of Pediatricians calls that “child abuse,” but the practice is now ubiquitous.

Incredibly, government schools are facilitating irreversible hormone “treatments,” mastectomies for little girls, and even genital mutilation, all without parental consent. From California to Florida and everywhere in between, public schools are even offering “gender transition plans” that promise to keep parents in the dark while encouraging children to embrace homosexuality, transgenderism, and more.

At school, teachers and officials refer to children by their “transgender” names using whatever “pronouns” the children choose. If the children tell school officials that their parents are not “supportive,” the officials will lie to parents about it. This has become so normal that the National Education Association teamed up with the LGBT group Human Rights Campaign to encourage all teachers everywhere to ask children what their “preferred pronouns” are.

Left-wing states such as New Jersey, California, and Illinois are at the forefront of this madness and abuse. And the brainwashing there is working. In California, for example, a study published by UCLA found that by early 2018, 27 percent of all children ages 12-17 were self-identifying as “gender non-conforming.” In other words, more than one in four boys and girls refuse to accept that they are boys and girls.

Even in the most conservative regions of the nation, this horrific abuse of children is rampant. In Utah,



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state medical databases show an increase of 10,000 percent in just five years in the number of underage girls going through so-called gender transitions. In Spartanburg, South Carolina, radical LGBT propaganda was slipped into Black History Month by the district's chief diversity and inclusion officer. This LGBT mania is now the norm everywhere, with children taught that to disagree is to be a "hater" and a "bigot."

Efforts to resist — even in states where the legislature and the governor's office are in solid Republican control — appear to be futile. When lawmakers in Arizona passed a bill to require permission from parents before children could be indoctrinated into homosexual and transgender ideology, unions and education officials went to war, causing squishy Republican Governor Doug Ducey to veto the common-sense measure. Countless similar efforts at the state and local level have met a similar fate. And even when something passes, schools simply ignore it.

The Problem

The biblical Book of Genesis explains the order of God's creation from the establishment of time, space, and matter (Genesis 1:1-19); to the introduction of living things by the order of their "kind" (1:20-25); to the creation of humankind as a binary male/female pair created in His image (1:27); to the establishment of family from the "one-flesh" paradigm (2:24); to the establishment and refinement of human civilization as an interconnected network of families that in time formed tribes and nations with separate, often conflicting, laws and interests.

After numerous human societal failures, God chose Abraham as his agent to introduce a new, covenant-based civilization in which the descendants of Abraham, Isaac, and Jacob would serve as examples of right and wrong, good and bad, based upon their compliance or noncompliance with His laws, which He issued in stages as civilization was ready for them. This story of the birth of civilization — which American schoolchildren were taught from the founding of our nation until the middle of the 20th century — endured until the humanist religion of Marxism supplanted Christianity and children were taught they descended from monkeys without any involvement from God. (See article on page 15.)

Over just a few decades, the benign social order that comported with the biblical model has become today's chaos of confusion and human misery known as public schools. The tradition of innocent kindergartners sitting around a beloved teacher to hear her read stories that blessed and inspired them has morphed into the grotesque "Drag Queen Story Hour" in which adult men dressed as clownish caricatures of women encourage children as young as two and three to parrot LGBT political propaganda.

And parrot it they have, all the way into young adulthood, where the newest fad is "transitioning" to a different gender starting with puberty-blocking chemicals and ending with surgery to permanently mutilate their bodies. All of this aims to fulfill the vision of "sexual freedom" they have been taught to cherish as the most important "human right" of all.

It is a social insanity so twisted as to seem like some LSD-induced nightmare — but it is all too real. Just ask parent Rob Hoogland of British Columbia, Canada, who was sentenced to jail for trying to interfere with his minor daughter's choice to "transition" to the opposite sex after that choice had been endorsed by his government. In Ohio, two parents have already lost custody of their child for refusing to support a "gender transition."



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The diabolical agenda has always been to destroy human beings, individually and collectively, because they are loved by God and made in His image. In the modern age, the sexual revolution and the LGBT agenda have been critical, because the “sexual minorities” coalition has always had the greatest motivation to overthrow what Cultural Marxism pioneer Herbert Marcuse called “the repressive order of procreative sexuality,” as well as Christian civilization.

And so, from the rise of an organized “gay” movement in the late 1940s under Harry Hay’s Mattachine Society, to the sharp turn to hard-core LGBT militancy in the Stonewall Riots of 1969, to the Supreme Court’s establishment of “gay” cultural supremacy over Christianity in the four landmark rulings of Justice Anthony Kennedy (1996-2015), the LGBT movement has driven the “progress” of social change.

Government schools have been instrumental in bringing about these changes. In the early 1990s, before the Supreme Court had even struck down sodomy laws, homosexual activists were using schools to pave the way for same-sex “marriage.” To that end, they sought to indoctrinate children with a film called *It’s Elementary: Talking About Gay Issues at School*. Among other key takeaways, children were ordered to think of themselves as “pretend judges” to consider what they might do about the “ban” on “gays” getting “married.” The rest is history.

Sexual Revolution: Assault on Order

To understand the destruction being unleashed on America by public schools and their indoctrination and sexualization campaigns, it helps to know the history. In short, the sexual revolution in America has dismantled civilization in the reverse order to which God established it.

First came the attack on the rule of Bible-influenced law regarding natural-family centered society. That was a multi-faceted attack in the 1950s that included Alfred Kinsey’s fraudulent reports wildly exaggerating Americans’ sexual deviance and claiming children were “sexual beings” from birth. Then came the launch of the pornography industry by Hugh Hefner (who called himself “Kinsey’s Pamphleteer”). Finally, a new Hollywood genre of movies normalizing adultery and fornication featured “in-the-closet” homosexuals such as Rock Hudson.

Those attacks continued in the 1960s with the push for contraception on demand (to facilitate fornication as a cultural value), the push for abortion on demand (as a back-up to contraception), and the push for no-fault divorce laws (to neutralize the long-standing legal penalties for adultery).

Thus, the rule of God’s law in sexual and family matters was effectively broken by the 1970s, with *Roe v. Wade* in ’73 being the Marxists’ most prized conquest. Although they were largely unseen in this process, LGBT activists provided the army of activists pushing hetero-“sexual freedom” as a necessary precursor to their own “liberation.”

Second came the attack on the foundation of the family itself — the “one-flesh paradigm” made from the two complementary halves of humanity, per Genesis 2:24. This was the “LGB” phase — the normalization of lesbianism (L), male homosexuality (G), and bisexuality (B).

That campaign ran in parallel with the attack on the rule of law but took center stage in 1969 with the Stonewall Riots, when the LGBT activists dropped their pretense of seeking only what Harry Hay’s partner Dale Jennings had called “the right to be left alone,” and began fighting for total cultural control. It began with 200 of their groups publishing the “Gay Agenda,” a manifesto/platform created by a coalition of homosexual organizations that called for, among other horrors, eliminating all age-of-



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consent laws, in 1972. Then came the takeover of the American Psychiatric Association (APA) in '73 to declassify sexual deviance as a mental disorder.

That was followed by the takeover of America's public education system to shape the future through the indoctrination of children. In the 1980s and '90s the overt promotion of LGBT propaganda to schoolchildren was formalized in the "Safe Schools" "anti-bullying" campaigns that crushed all faculty and parental resistance like the Blitzkrieg of Nazi tanks rolling into Poland.

Both the school systems and the teachers unions had long been conquered in the deep blue states (and the deep blue cities in the red states) by the time LGBT champion Barack Obama took the White House. He solidified that control by creating the position of "Safe Schools Czar," manned by the pro-pederasty pioneer Kevin Jennings, founder of the Gay Lesbian Straight Teachers Network (GLSTN), now known as the Gay Lesbian Straight Education Network (GLSEN). This name change obscured the activist role of the teachers and broadened the coalition of brainwashers to include school administrators. Jennings also launched the nationwide network of "Gay-Straight Alliance" student clubs to recruit more LGBT activists.

One California teacher, Lisa Avery, was caught on tape boasting that she recruited the most mentally unstable students to lead the clubs to promote the LGBT agenda at school. Incredibly, she even admitted to working with her husband, who worked in the mental-health and counseling department, to help identify and recruit the "least emotionally stable students on campus" to serve as sock puppets for the LGBT movement at her public school.

The third wave of attack, unfolding today, centers on the normalization of transgenderism, which destroys the premise that human beings are created by God male and female. That is the purpose of the "non-binary" canard and the ever-growing list of invented "genders" that children are pushed to adopt. Endless materials have been created to help schools teach the pseudo-scientific idea that "science" supports the existence of no gender and infinite genders at the same time. The book *Who Are You?*, for instance, recommended under California's proposed Health Education Framework for five-year-old children, urges kids to consider that they may be "agender," "bi-gender," "nutrois," "free spirit," and more.

Practically speaking, the rise of transgenderism means the end of the natural family as the foundation of society. Already the English language is being reshaped to accommodate this change, backed by the power of the state to punish dissent for "misgendering" people and banning words such as "mom" and "dad." Every new category of "gender" to which children assign their loyalty becomes a new civil-rights category with its own demands for accommodation. The collective effect will make sexual identity arbitrary and meaningless.

The transgender agenda also carries with it — like the soldiers in the belly of the Trojan Horse — both the elimination of parental rights and the implicit normalization of pedophilia by establishing the legal and cultural "right" of children to "sexual freedom." Consider the euphemisms pedophilia hides behind: "children's rights" (as in the United Nations Convention on the Rights of the Child, which the United States has not signed — yet), and the phrase "intergenerational relationships," which has been a staple of Planned Parenthood's pro-LGBT propaganda to schoolchildren for well over a decade. Another name for "intergenerational relationships" that civilization has known for millennia is "pederasty."

Already, these horrific crimes are being normalized. In California, for instance, under the guise of



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complying with a statute mandating the teaching of LGBT history in government schools, students were taught about how ancient Greek men regularly pursued sexual relationships with boys — something presented as normal in the curricula. When an outraged mother confronted Brea-Olinda School District Assistant Superintendent of Curricula Kerrie Torres about why her children were being taught pedophilia and pederasty, the official calmly responded that it was simply a “different sexual orientation that has existed in history” and so it’s “really important” to teach it to children.

Finally, a second “T” lurks behind Transgenderism: Transhumanism, an attack on the order of creation itself. Transhumanism is the movement to create a new, “higher” form of humans better than “homo-sapiens” through genetic modifications (including the blending of human and animal DNA), computer-based artificial intelligence, and physical augmentation of human bodies with robotic components. Once exclusively the realm of science fiction, it is the emerging next wave of human “evolution” that “transgenderism” is preparing the younger generations to accept as normalcy. Self-proclaimed “transspecies” individuals are already being celebrated. And World Economic Forum boss Klaus Schwab, an advocate for bringing in a “Great Reset” via education, is leading the charge for merging man and machine, even publicly advocating for microchips to be fused to people’s brains.

The public-school system has served as the engine of this social transformation from the beginning. And all along it has been the humanist doctrine of “sexual freedom” (in actuality sexual anarchy) that has served as the motivator for schoolchildren to willingly comply and then become enthusiastic agents in its spread. The schools have become, emphatically, temples of humanism and the children acolytes of their anti-biblical doctrines.

Yes, things are bad now in government schools, but they’re about to get much worse for those determined to remain faithful to God and His Word. There is only one way to protect your children from the evil that now permeates the “education” system: Get them out now, while you still can.

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