



Written by [Alex Newman](#) on June 7, 2021

Published in the June 21, 2021 issue of [the New American](#) magazine. Vol. 37, No. 12

Actual “Education” Not Taking Place In Government Schools

When it comes to educating children and teaching them the basics, government schools are a total failure by their own admission. Don’t take our word for it — the government’s own numbers show that the overwhelming majority of America’s students are not even “proficient” in *any* core subject.

Of course, the main reason parents ostensibly hand their children over to government for five days a week is so those children will learn the basics: history, science, reading, writing, and mathematics. And yet according to the government itself, not even one-third of children are reaching basic proficiency on the most dumbed-down “education” standards ever to be used in America.



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According to the latest results from the U.S. Department of Education’s National Assessment of Educational Progress (NAEP), also known as the “Nation’s Report Card,” only about one-third of children in grades four, eight, and 12 are even “proficient” in reading. Just six percent of 12th graders were “advanced.” Well over a third are “below basic,” which means they are functionally illiterate.

Of course, some school districts are worse than others. In the city of Harrisburg, Pennsylvania, for example, 90 percent of students could not reach basic proficiency in any core subject. In other words, despite spending around \$20,000 per pupil per year, for 10 full years, the children are about as ignorant as can be.

In Providence, Rhode Island, less than 20 percent of children are even “proficient” in reading, while in Detroit, not even 10 percent of students are proficient in reading. Some inner-city schools do not have a *single student* who is proficient in anything. And the trend continues downward, as Americans get dumber and dumber despite the ever-larger sums of money spent on “education.”

According to the results of ACT standardized tests, college-bound students are doing worse than they have ever done in the examination’s history. SAT scores have been declining ever since the test began, with the architects being forced to “re-center” it every few years to conceal the plunging scores. On every metric, America’s children are getting worse, and the trend is accelerating.

Imagine such numbers in any other field. Imagine, for instance, a plumber who left more than two-



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thirds of his clients with leaking pipes — and then charged *more* money! Or imagine a fast-food restaurant where less than one-third of customers actually received the meal they paid for, with many getting spoiled food instead.

Not only would such businesses be shut down and sued out of existence, those responsible would likely be prosecuted and jailed for fraud. And yet, this is exactly what is happening in the government schools. But instead of prosecutions for fraud and embezzlement, Americans continue forking over more than \$1 trillion in local, state, and federal tax money each year to pay for “education.”

Contrast this abominable situation with the incredible levels of literacy and education that existed in America prior to the advent of government schooling. In his 1812 study *National Education in the United States of America*, for instance, Dupont De Nemours found almost universal literacy. “Not more than four in a thousand [young Americans] are unable to write legibly — even neatly,” he wrote. In other words, 99.6 percent of young Americans were highly literate in 1812!

In modern-day America, however, students are being increasingly dumbed down, and their parents, who themselves were victimized by inferior public-school “education,” are paying more than ever for this “privilege.” If parents are hoping to obtain an actual education for their children, there is now no alternative but to ditch the dumbed-down indoctrination centers posing as “schools” immediately. Practically guaranteed ignorance should not be an option.



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