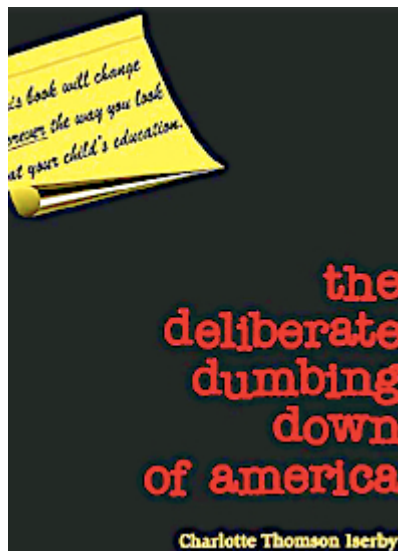




The Deliberate Dumbing Down of America

Charlotte Iserbyt is to be greatly commended for having put together the most formidable and practical compilation of documentation describing the “deliberate dumbing down” of American children by their education system. Anyone interested in the truth will be shocked by the way American social engineers have systematically gone about destroying the intellect of millions of American children for the purpose of leading the American people into a socialist world government controlled by behavioral and social scientists.



Mrs. Iserbyt has also documented the gradual transformation of our once academically successful education system into one devoted to training children to become compliant human resources to be used by government and industry for their own purposes. This is how fascist-socialist societies train their children to become servants of their government masters.

The successful implementation of this new philosophy of education will spell the end of the American dream of individual freedom and opportunity. The government will plan your life for you, and unless you comply with government restrictions and regulations your ability to pursue a career of your own choice will be severely limited.

What is so mind boggling is that all of this is being financed by the American people themselves through their own taxes. In other words, the American people are underwriting the destruction of their own freedom and way of life by lavishly financing through federal grants the very social scientists who are undermining our national sovereignty and preparing our children to become the dumbed-down vassals of the new world order. It reminds one of how the Nazis charged their victims train fare to their own doom.

One of the interesting insights revealed by these documents is how the social engineers use a deliberately created education “crisis” to move their agenda forward by offering radical reforms that are sold to the public as fixing the crisis — which they never do. The new reforms simply set the stage for the next crisis, which provides the pretext for the next move forward. This is the dialectical process at work, a process our behavioral engineers have learned to use very effectively. Its success depends on the ability of the “change agents” to continually deceive the public which tends to believe anything the experts tell them.

And so, our children continue to be at risk in America’s schools. They are at risk academically because of such programs as whole language, mastery learning, direct instruction, Skinnerian operant conditioning, all of which have created huge learning problems that inevitably lead to what is commonly known as Attention Deficit Disorder and the drugging of four million children with the powerful drug Ritalin.

Mrs. Iserbyt has dealt extensively with the root causes of immorality in our society and the role of the public schools in the teaching of moral relativism (no right/no wrong ethics). She raises a red flag



Written by [Sam Blumenfeld](#) on February 8, 2011

regarding the current efforts of left-wing liberals and right-wing conservatives (radical center) to come up with a new kid on the block — “common ground” character education — which will, under the microscope, turn out to be the same warmed-over values education alert parent groups have resisted for over 50 years. This is a perfect example of the Hegelian Dialectic at work. (Karl Marx’s communist philosophy is called “Dialectical Materialism.”)

The reader will find in this book a plethora of information that will leave no doubt in the mind of the serious researcher exactly where the American education system is headed. If we wish to stop this juggernaut toward a socialist-fascist system, then we must restore educational freedom to America. Americans forget that the present government education system started as a Prussian import in the 1840’s-’50’s. It was a system built on Hegel’s belief that the state was “God” walking on earth.

The only way to restore educational freedom, and put education back into the hands of parents where it belongs, is to get the federal government, with its coercive policies, out of education. The billions of dollars being spent by the federal government to destroy educational freedom must be halted, and that can only be done by getting American legislators to understand that the American people want to remain a free people, in charge of their own lives and the education of their children

And since finally conservatives in Congress are seeking ways to reduce the size and cost of government, a good place to start is in dismantling the U.S. Department of Education. That’s one way to stop financing the deliberate dumbing down of America.

To get to the free download of Charlotte’s book, [click here](#). You can still buy the book if you prefer to have a hard copy that you can read at your leisure and pass on to friends and relatives. And if you still have children in the public schools, you’ll know exactly what is going on inside those walls.



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