



Academic Rot

The average American, as parent, student and taxpayer, has little idea of the academic rot at so many of our colleges. Save for a tiny handful of the nation's colleges, what distinguishes one college from another is the magnitude of that rot.

One of the best sources of information about our colleges is the New York City-based Manhattan Institute's quarterly Web magazine, *Minding the Campus*, edited by John Leo, former columnist for U.S. News & World Report.

The magazine's Winter 2010 edition contains an article by Dr. Candace de Russy, former member of the board of trustees of the State University of New York (SUNY), titled "Hate-America Sociology." De Russy's colleague sent her a copy of a student's exam from an introductory sociology class found lying in a room at an East Coast public college. The professor had given it a perfect score of 100. Here are some of the questions asked and the student's written response:



"Question: How does the United States 'steal' the resources of other (third world) countries?"

"Answer: We steal through exploitation. Our multinationals are aware that indigenous people in developing nations have been coaxed off their plots and forced into slums. Because it is lucrative, our multinationals offer them extremely low wage labor that cannot be turned down.

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"Question: Why is the U.S. on shaky moral ground when it comes to preventing illegal immigration?"

"Answer: Some say that it is wrong of the United States to prevent illegal immigration because the same people we are denying entry to, we have exploited for the purpose of keeping the American wheel spinning....

"Question: What is the interactionist approach to gender?"

"Answer: The majority of multi-gender encounters are male-dominated. (F)or example, while involved in conversation, the male is much more likely to interrupt. Most likely because the male believes the female's expressed thoughts are inferior to his own.

"Question: Please briefly explain the matrix of domination.

"Answer: The belief that domination has more than one dimension. For example, Males are dominant over females, whites over blacks, and affluent over impoverished."



Written by [Walter E. Williams](#) on April 20, 2011

Out of retaliation fears, de Russey withheld the name and university of her colleague who sent the exam. Teaching students hate-America indoctrination is widespread, as I've documented in the past.

A few years ago, according to UCLA's Bruin Standard, Mary Corey, UCLA history professor, instructed her class, "Capitalism isn't a lie on purpose. It's just a lie." She continued, "(Capitalists) are swine.... They're bastard people."

Rod Swanson, a UCLA economics professor, told his class, "The United States of America, backed by facts, is the greediest and most selfish country in the world."

Professor Andrew Hewitt, chairman of UCLA's Department of Germanic Languages, told his class, "Bush is a moron, a simpleton and an idiot." The professor's opinion of the rest of us: "American consumerism is a very unique thing; I don't think anyone else lusts after money in such a greedy fashion."

An English professor at Montclair State University in New Jersey tells his students, "Conservatism champions racism, exploitation and imperialist war."

University officials are aware of this kind of academic rot, but not university trustees who bear the ultimate responsibility for the university's welfare. Trustees are mostly yes-men for the president. Legislators and charitable foundations that pour billions into colleges are unaware as well. Most tragically, parents who cough up thousands in tuition to send their youngsters off to be educated, rather than indoctrinated, are unaware of the academic rot as well.

You say, "Williams, what can be done?" Students should record classroom professorial propaganda and give it wide distribution over the Internet. I've taught for more than 40 years and have routinely invited students to record my lectures so they don't have to be stenographers during class. I have no idea of where those recordings have wound up, but if you find them, you'll hear zero proselytization or discussion of my political and other personal preferences. To do otherwise, I consider to be academic dishonesty.

Walter E. Williams is a professor of economics at George Mason University. To find out more about Walter E. Williams and read features by other Creators Syndicate writers and cartoonists, visit the Creators Syndicate Web page at www.creators.com.

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